



Ms Suzannah Teagle | Headteacher

Threemilestone Primary School
Polstain Road, Threemilestone
Truro TR3 6DH

01872 263322
secretary@threemilestone.cornwall.sch.uk
www.threemilestone.cornwall.sch.uk

Dear Parents/Carers

Thank you for taking the time to complete our annual questionnaires of which we had 265 returned (63%). We really value all of the responses which gave us reason to celebrate what we are we doing well and have provided us with thoughts and ideas about how we could improve.

Here are some of the things which you highlighted we are doing well:

- Approachable staff who build positive relationships with the children
- The support received for children with Special Educational Needs, as well as the additional pastoral support of Mrs Thomas
- The Anti-bullying work done with parents and how effectively any incidents of bullying have been dealt with once adults in school are aware
- Creative, sporting and community involvement
- Inclusion of all children on educational visits and camps to enhance the children's experiences
- Positive experience of splitting year 6 into 3 classes
- Inclusive nature of the school
- Relationship with the senior leaders of the school and wider school leadership team.
- Exciting curriculum
- One platform for all information – new and exciting website
- TMS Parliament – proactive and strong pupil voice and understanding of national issues and democracy
- Competitive sport and the dedication of Miss Andrew
- Range of home learning opportunities to develop learning out of school

There are also some things which you felt we could do better:

You say ...	Our actions...
<p>Queries about clubs including the range of clubs and the timings of these.</p>	<ul style="list-style-type: none"> ➤ The percentage of parents happy with the range of clubs open to our children increased as the children got older. ➤ When we set out clubs, we consider the following: <ul style="list-style-type: none"> • Miss Andrew's clubs are linked to the Cornwall games and offer a range of different sports. • All class teachers run a club voluntarily either at breaktime or lunchtime • We try and attract a range of clubs which change every term. These will range from technology, art, music, nature etc. ➤ We organise more clubs for older children as they are better placed to be able to cope with the extended school day on top of an already packed day of school. ➤ Any clubs which would be run by outside agencies would need to be after 4.30pm and be subject to insurances, DBS checks and hall hiring.



Truro and Penwith
Academy Trust

Threemilestone Primary School is part of Truro and Penwith Academy Trust a charitable company limited by guarantee. Registered in England and Wales. Company number: 08880841. Registered office: College Road, Truro TR1 3XX

	<ul style="list-style-type: none"> ➤ There are a number of lunchtime clubs for EYFS and KS1 which are currently undersubscribed and we will promote these further and encourage more children to attend.
Concerns about children arriving at school very early and their safety on site before 8.20am.	<ul style="list-style-type: none"> ➤ This is an area which also causes the school great concern. The back playground is not open until 8.20am and therefore children are not supervised until then. However, children are arriving on the premises before then, sometimes as early as 8am, which means they are unsupervised. We cannot guarantee their safety or monitor their behaviour and have therefore reminded parents of the opening times. ➤ Additionally, we will have further discussions as a senior leadership team and with Governors to find a solution. This may involve keeping the gate on the road locked until 8.20am, in order to emphasise the fact that, until then, children will not be supervised on the school site.
Children not looking as smart as they could when representing the school at sports events.	<ul style="list-style-type: none"> ➤ We have just ordered new sports kit, with help from the PTFA, for the children to wear when representing the school at sporting events so that we can look our very best. ➤ We have also begun to explore the option of having a school training top or tracksuit which children could purchase.
Involvement in sports out of school	<ul style="list-style-type: none"> ➤ TMS have a history of competing in high performing competitive sports. In these events, Miss Andrew rotates children to ensure that as many children as possible have the opportunity to compete. ➤ Furthermore, to promote sport further and to ensure that we can include even more children we will continue to take advantage of any sporting festivals and other wider opportunities for all children, for example: <ul style="list-style-type: none"> ○ Cornish Pirates rugby with year 5 children. ○ Chance to Shine Cricket with years 1 and 2 ○ Table Cricket for children with physical difficulties ○ Year 4 and 5 working with Truro College students. ○ Sporting events within the TPAT hub and local cluster of schools.
Queries about home learning and spellings.	<ul style="list-style-type: none"> ➤ We received a number of differing responses about home learning with some parents feeling that there was too much and with some feeling that there was not enough. However, many families said that they enjoyed the opportunities to spend time with their children on these projects. Some families like to do some additional maths and English learning at home and where this does take place we are very happy to look at it and celebrate any additional learning. ➤ Spelling: the termly spellings which we are working on are sent home at the beginning of each term, with the expectation that these are learnt as part of home learning. These spellings are then assessed through a variety of means during the school day. As teachers, we know that learning spellings for a test does not result in long term memory, which is why we are revisiting those spellings on the home learning sheet constantly. ➤ There were some comments about KS1 home learning and we are now exploring how we can look to organise this differently. ➤ There has been a positive response to the new diaries for KS2.

Clarity about school uniform expectations	<ul style="list-style-type: none"> ➤ Class teachers will contact families of children who do not have appropriate uniform on. Ties are currently optional, although children are encouraged to wear them and they do look smarter. Whether we make ties compulsory will be discussed at a future Governors meeting.
A few concerns were raised about behaviour during lunchtime	<ul style="list-style-type: none"> ➤ We are currently working on improving lunchtimes by offering a wider range of activities for the children to take part in which we will be led by some of our year 6s. We have also now put a member of the school's senior leadership team on a rota to be out on duty each lunchtime to monitor behaviour and to identify any improvements that can be made.
The return of the newsletter was welcomed.	<ul style="list-style-type: none"> ➤ There has been positive response to the newsletter returning. The only information on the newsletter is replicated from the website to ensure there is consistency in the information given.
Some respondents said that they were not clear about the school's behaviour policy.	<ul style="list-style-type: none"> ➤ At the start of each school year, in the meet the teacher sessions, staff will go through the behaviour policy. It can also be found on the website. This is reviewed annually.
Concerns about PE kit and other school uniform being lost.	<ul style="list-style-type: none"> ➤ Class teachers have been asked to ensure that there is a clear system within the classroom of looking after PE kit and uniform. ➤ At Christmas, there were 83 items of unnamed clothing and would ask that you please remember to put the full names of your children in all items of uniform.
Suggested that we get a bike or scooter cover.	<ul style="list-style-type: none"> ➤ We have investigated this in the past and it wasn't feasible at the time but we will explore the possibility again.
Question as to whether the online reporting platform 'Tapestry' could continue to be used after EYFS.	<ul style="list-style-type: none"> ➤ Tapestry is an EYFS specific piece of software which is used to communicate information about learning and progress in school. ➤ There are similar platforms available for older children and we will look at the possibility of using these.
Queries about swimming being offered to all year groups.	<ul style="list-style-type: none"> ➤ There were many positive comments about swimming being offered to Years 2, 3, 4 and 5 in 2 terms, which provides greater opportunities for more year groups to access swimming than in the past. ➤ We will be taking out year 6s swimming in the summer term.
Concerns about school dinners.	<ul style="list-style-type: none"> ➤ School passes all concerns regarding School dinners onto the catering company to ensure that we are getting the best deal for our children.
Improving the transition to school to school at the start of EYFS.	<ul style="list-style-type: none"> ➤ The EYFS teachers for next year are already starting to think about how to improve our transition into school.

Please remember that we would always encourage you come into school and talk to our staff if there is something urgent which needs addressing.

<u>PARENT/CARER</u> <u>256 responses 63% response</u> <u>(1 response = 0.39%)</u>	SA/SA	D	DK
My child enjoys school	95%	5%	0%
My child feels safe at school and well looked after	96%	5%	0%
The school listens and takes notes of their opinions and views	87%	5%	8%
I feel that the school would tackle any bullying issue effectively or I feel the school tackled bullying effectively	72%	11%	17%
My child is taught well	97%	2%	1%
The STAR curriculum at TMS is fun and exciting	95%	0%	5%
I am well informed about what my child is learning each term and have a selection of ideas in how to support them at home	91%	8%	1%
I feel confident discussion my child's progress and learning with the class teacher	94%	6%	0%
There is a wide range of interesting and enjoyable lunchtime an after-school activities for pupils	82%	13%	5%
I feel that my child is making good progress at school	95%	3%	2%
The school responds well to any concern raised	86%	6%	8%
The school is well led and managed	91%	4%	5%
I believe the school's website is informative and represents the ethos and learning well	93%	5%	2%
I feel that TMS is an inclusive school where difference is accepted, supported and embraced	91%	2%	7%
I feel I can approach the leadership team with worries and concerns and have confidence that they will support family to resolve these.	82%	6%	12%
I feel TMS is an exciting place to be: it is looking to the future and is committed to be the best school I can be for the children	91%	3%	6%
I feel that the transition prepares my child for life at TMS	71%	19%	10%
I would recommend this school to another parent	92%	2%	6%
I feel the build-up to statutory assessment is appropriate in Y6	84%	4%	12%

S/SA – Strongly Agree / Agree

D – Disagree

DK – Don't know