



Year 1 Autumn Term Learning

Welcome to the new Autumn Term 2019. We have an exciting term planned for you and here is an outline of some of the things you will be learning and finding out about this term.

Maths:

In maths we will be extending our knowledge of the number system by reading and writing numbers up to 100. We will be comparing numbers to identify more and less, as well as continuing to count in 2s, 5s and 10s.

We will be recognising and naming simple 2D and 3D shapes and explaining how they are similar and different.

We will be learning addition and subtraction facts to 10 and then 20, including number bonds. We will be continuing to identify one more and one less than a given number.

We will be exploring time, learning to tell the time to the hour and half hour, but also sequencing events within the day and within the week. We will be learning the days of the week and months of the year and using language relating to dates.

English:

The focus for our English learning is writing in sentences with a capital letter and full stop. We need to be able to write what we say and our English sessions involve a lot of activities which encourage talking. We have many activities planned relating to our class reader 'What the Ladybird Heard'. We will be learning about labels, lists and captions. Our writing and reading will include not only fiction texts, but also non-fiction and poetry.

We will be writing for purpose when we write invitations and/or questions followed by subsequent thank you letters. Linked to our ladybird story, we will be questioning a police officer and visiting a farm. We will be using technology to research animal facts and create our own fact sheets. At the end of term, we will be learning about the Christmas story.

Class Reader:

'What The Ladybird Heard' will be our main reader followed by 'What the Ladybird Heard Next' and 'What the Ladybird Heard on Holiday'. We will be reading non-fiction books about animals.

Year 1 Autumn Term STAR Learning



P.S.H.E

We will use 'Jigsaw' sessions to explore 'Being Me in My World' and 'Celebrating Difference' as well as developing our ability to take turns and cooperate.

R.E:

We will be learning about Harvest in both Christianity and Judaism. We will be learning about Jesus as a historical figure, particularly at Christmas.

Science:

Our main learning will be about naming and classifying animals, but we will also start our learning about the seasons and carry out some investigations.

Music:

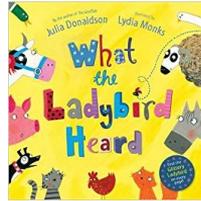
Music will be primarily taught by Ms Browning, the focus this term will be learning about instruments, rhythms, dynamics, tempo and pitch.

Computing:

Our main focus we will be researching animal facts using laptops. We will also program Beebots (programmable toys) using algorithms on maps.

STAR learning Overview:

This term our learning will be based on the Julia Donaldson story 'What the Ladybird Heard' and sequels.



We will be visiting a local farm to focus our learning on farm animals initially, before extending it to other animals. We hope to have visits from some very clever dogs: watch this space!

D.T:

We will be designing and building a structure from the story: a farm building for the prize cow. We will also be building our own role-play area with boxes.

Art:

We will use a variety of tools and media to create collage pictures of the characters from the ladybird story.

P.E:

We will use our Real PE scheme to work on our agility and balance. Miss Andrew will take one lesson out of four once a fortnight

Languages:

Each day of the week we answer the register in a different European language.

History/Geography:

This term we will focus on geography, using & making maps and plans. We will start our study seasonal & weather changes.