

Year 5 STAR Learning 2019-2020

STAR Learning:	Autumn '19		Spring '20		Summer '20	
	The Beyond	Ancient Maya	KERNOW VYS BYKEN		WW2	TOKYO!
Learning visits	Explorer Dome	Chocolate factory????	Will Coleman - Cornwall History Centre??	Beach rubbish collection		10-12th June Camp
English	Punctuation & Grammar: modal verbs, collective nouns, parentheses (brackets, hyphens, commas), cohesion, comma & hyphen to avoid ambiguity, nouns/adjectives into verbs, figurative language, adverbs of probability					
	Spelling: double consonants, -ough, i/e rule, eigh, prefixes: con- sub- trans-, tele, trans, pre, re anti, suffixes: ant/ancy/ance, ent/ency/ence,ary, ory, ery, -ual, -ate, -tion/-sion/-cian, -ive, -ial					
Science	Earth and Space	Properties and Changes of Materials	Forces	Living Things and their Habitats		Animals including Humans
DT	Design Textiles - Stitch constellations	Use his/her research into existing products and his/her market research to inform the design of his/her own innovative product Evaluate product Food: Hot chocolate themed design	Produce step-by-step plans Make careful and precise measurements Build 3D structure Understand mechanical systems Evaluate product Make: Cams - linked to mining	STEM team whole school picnic ??		Healthy eating and impact of food choices Food groups and how/where food is grown
Computing	Making folders and organising pupil shared area. Typing skills, Presentation. Data Collection(ongoing)	We are game developer	E Safety (National 11th Feb) #liveskills We are bloggers We are web developer	Graphics, Animation Cloud computing- chrome books? Blogging, Presentation, Typing speed	We are cryptographer We are artist	We are architect
History	Chronology Comparative study Moon landings Tim Peake	Chronology Compare sources of information Ancient Maya	Comparison between historic and modern Cornwall	Sources What can we determine about the life of a miner from pictorial sources	Provide an account of a historical event based on more than one source Dunkirk movie idea	
Geography		Similarities and differences between places Mexico & Central America now and in the past Geographical terminology climate/physical features	Use maps and six figure grid references			Use a widening range of geographical terms Tsunamis and earthquakes Compare Mexico and Japan and the fact that Japan are more developed. Impact on building etc
RE	Christianity Harvest festival , The Christian Way of Life	Christianity Birth of Jesus,	Christianity - Methodism How Christianity has shaped Cornwall St Piran's Day - 5th March	Obby Oss - 1st May	Judaism	Christian values
Music		Samba	Cornish		Production??	Japanese
Art	Painting (planets)	3D: Sculpting stellae		Collage	Printing (Creating a printing tile with lines and shapes. Layering colours).	Drawing Perspective of Buildings with shadows
PE	Swimming; basketball	Netball	Hockey	Handball	rugby	athletics
French	LCF part 3 - Unit 18 Les Planetes	LCF part 3 - Unit 15 En route pour l'ecole	LCF part 3 - Unit 17 Le retour du printemps	LCF part 3 - Unit 13 Bon appetit, bonne sante	LCF part 3 - Unit 16 Scene de plage	LCF part 3 - Unit 14 Je suis un musicien
PSHE (Jigsaw)	Being me in my world Anti bullying -Anti bullying week	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me, SRE, Reproduction, Life cycles, Changes as humans develop

