

Pupil Premium Pupils Results 2017

PP indicates Pupil Premium

EYFS

<u>Percentage of pupils achieving GLD (Good Level of Development)</u> <u>End of EYFS 2017 – 59 pupils</u>	
Threemilestone Pupil Premium (7 pupils)	14%
Threemilestone Non Pupil Premium	77%
Threemilestone all Pupils	70%
National all Pupils	69%
Cornwall all Pupils	69%

Large attainment gap at the end of EYFS. These children will be targeted in the next academic year.

Y1 Phonics Screening

There were 7 children in year 1 in the PP group at Threemilestone School in 2017. **71%** of these children achieved the expected standard compared to **82%** of Threemilestone's non PP children.

Y2 Phonics Recheck

There were 7 children in year 2 in the PP group at Threemilestone School in 2017. By the end of year 2 **100%** of these were at the expected phonics standard.

KS1 Attainment

	Percentage of pupils achieving the expected standard		
	Reading	Writing	Maths
Threemilestone PP (7 pupils)	86%	86%	86%
Threemilestone non PP (52 pupils)	77%	62%	71%
National non PP Benchmark	79%	72%	79%

	Percentage of pupils working at Greater Depth		
	Reading	Writing	Maths
Threemilestone PP (7 pupils)	29%	14%	14%
Threemilestone non PP (52 pupils)	38%	19%	29%
National non PP Benchmark	28%	18%	23%

KS2 Attainment

	Percentage of children achieving KS2 expected standard			Scaled Score			Progress		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Threemilestone PP (14 pupils)	64%	71%	71%	100.4	N/A	100.9	-0.98	-1.13	-0.82
Threemilestone non PP (47 pupils)	79%	77%	77%	105.7	N/A	104.3	1.36	-0.31	-0.29
National Non PP Benchmark	77%	81%	80%	105.4	N/A	105.3	N/A	N/A	N/A

	Percentage of children working at KS2 Greater Depth		
	Reading	Writing	Maths
Threemilestone PP (14 pupils)	14%	0%	7%
Threemilestone non PP (47 pupils)	30%	15%	19%
National Non PP	29%	21%	27%

The in school PP gap has decreased significantly from the previous year and progress measures have also improved for PP pupils; however we recognise that more work is needed to improve PP pupils' attainment and progress by the end of KS2, particularly attainment at GD.