

Romans on the Rampage

Make a model of a Roman siege machine - this could be a catapult, trebuchet or battering ram!

Research a Roman God and present your findings in a fact file.

Find the latin meanings for some common English words that a Roman in Britain would need to know. Present this in a dictionary, being sure to list in alphabetical order.

Imagine you are a fierce Roman Gladiator. Write a diary of your day in the arena, what was your weapon of choice? How did you first become a Gladiator? Do you miss your home?

Over the course of the term we would like you to complete at least 5 of the activities suggested on this letter. If you can think of an even better one, please feel free to complete it in your home learning book to share with the class: you may inspire some others!

We recommend reading at home as often as possible. When you read to yourself, please make sure you record it in your reading records. These are checked regularly and we will be encouraging you to read to yourself, or an adult, as much as possible.

Please continue to practise the spellings from the lists provided, the spelling patterns learnt in school will be posted in the classroom window on a weekly basis.

Try a Roman dish - honeyed doormice, flamingo brains... or maybe something a little less stomach churning! Write a menu for a feast!

Make a multiplication board game to play in class

The Terrible Trenches

Research a famous person from WW1 and chose a way of presenting the information back to class.

Create a timeline of World War 1 - present it as creatively as you like.

Write a letter home from the trenches.

Produce a drawing, painting or even a collage with a WW1 theme.

Create your own secret message. Devise your own code for a friend to decipher.

Reading: Reading is a really important life skill. The more children read and are read to, the more likely they are to be a lifelong lover of reading. Reading for pleasure makes a huge difference to a child's learning. Please could you read with and to your child as often as possible.