



Ms Suzannah Teagle | Headteacher

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Dear Parents/Carers,

Thank you for taking the time to complete our biannual questionnaires of which we had 181 returned (42%). We really value all of the responses, which gave us reason to celebrate what we are doing well and have provided us with thoughts and ideas about how we could improve.

Here are some of the things which you highlighted we are doing well:

Behaviour and attitudes

- Excellent relationships between staff and children
- Positive attitude to school, learning and friendships
- Children have a voice which is listened to: individual, Pupil Parliament and other platforms
- Focus on discipline, manners and kindness is evident
- Children are supported in developing healthy friendships
- Strong pastoral support in school
- Excellent relationships with families to support behaviour and expectations

Quality of education

- Outstanding creative and relevant curriculum
- Quality of teaching staff and support staff
- Development of interest in the developing world around our children
- PE and music provision, notably Miss Andrew, Mrs Browning and Mr Thomas
- Parental engagement to support children in their learning – website, letters, family workshops and Learning Together
- Availability of staff to discuss progress
- Excellent extra curriculum provision

Personal development

- Strong sport and music
- Articulate and confident children leaving TMS
- Awareness of the world around them
- Discipline extending to uniform and politeness

Leadership and Management

- Presence and availability of senior leaders
- Staff clearly enjoy working at TMS
- Strength of Ms Teagle and Mr Hick
- SEN leadership
- High expectations of learning and behaviours
- Care, nurture and support for children
- Curriculum opportunities e.g. visits, Rockstar days, teacher rock band, STAR mornings
- Transparency and good communication
- Strong vision for TMS which staff buy into with energy and enthusiasm
- Excellent communication e.g. website, Facebook and diary dates updated



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There are also some things which were a common theme, which you felt we could do better:

You say ...	Our actions...
<p>Queries about clubs including the range of clubs</p>	<ul style="list-style-type: none"> ➤ The percentage of parents happy with the range of clubs open to our children increased as the children got older. ➤ When we set out clubs, we consider the following: <ul style="list-style-type: none"> · Miss Andrew's clubs are linked to the Cornwall games and offer a range of different sports. · All class teachers run a club voluntarily either at breaktime or lunchtime · We try and attract a range of clubs which change every term. These will range from technology, art, music, nature etc. ➤ We organise more clubs for older children as they are better placed to be able to cope with the extended school day on top of an already packed day of school. ➤ There are a number of lunchtime clubs for KS1 which are currently undersubscribed, and we will promote these further and encourage more children to attend, as well as remind children who forget, to attend. ➤ There are physically not the adults to lead additional clubs, enough days in the week or the space to provide a greater range than currently. We regularly change clubs to provide for the range of interests of our 429 children.
<p>Comments about home learning.</p>	<ul style="list-style-type: none"> ➤ We received a number of differing responses about home learning with some parents/carers feeling: <ul style="list-style-type: none"> - that there was too much and with some feeling that there was not enough. - it was too structured, and some not enough structure. -too dependent on family support and some enjoyed the element of family involvement to support learning and engage in conversations ➤ The introduction of 'Mymaths' will support families who would like to engage in more structured maths at home.
<p>Support for more vulnerable children at play and lunchtimes</p>	<ul style="list-style-type: none"> ➤ Development of 'Playleaders' from the upper school in the EYFS and KS1 playground to give children a chance to shine in leadership and to give structure ➤ Class teachers to recommend lunchtime clubs for more vulnerable children ➤ Mrs Thomas and Mr Kellow to be on duty in the lunchtimeKS2 playground to support more vulnerable children.

<p>Behaviour, unkindness, possible bullying not always being unpicked properly and communicated effectively, with follow up conversations happening</p>	<p>Whilst this was also a strength, some families felt we could do this better.</p> <ul style="list-style-type: none"> ➤ We will improve communication between lunchtime supervisors, class teachers and Leadership team. ➤ Ensure that follow up conversations happen between school and home. ➤ Staff will have additional training on the new Relationship and behaviour policy ➤ Staff will ensure that ‘worry monsters’ are used in the classroom effectively, as well as the pastoral support team have an improved concrete self-referral system.
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For other areas which we can improve, where we have just one comment, we will address these within our Senior Leadership Team and Governors meetings due to the individual nature of the concern. All comments have been taken seriously and are given time to discuss.

When looking at the questionnaire, out of the 83 responses, 19 families still feel that the school has not done enough to address any bullying or unkindness. This area of school is really important to us, so please do come into school so that we can get this right for your children.

We also noticed that there were 23 parents/carers who responded who did not know whether their children are entitled to Pupil Premium. The guidance is on the website (<https://www.threemilestone.cornwall.sch.uk/our-school/how-we-do-things/>), but if you would like us to check, then please let Mrs Weston have you NI number and she is able to check for you.

Please remember that we would always encourage you come into school and talk to our members of staff if there is something urgent which needs addressing, or you have put something on your questionnaire which you feel needs a further discussion about.

Thank you again for all the support you give the school that you have chosen your children to be part of. Working together really will make a difference to your child’s life experiences.

Your Sincerely

Ms Teagle

<u>PARENT/CARER</u> <u>181 responses 42% response</u> <u>(1 person += 0.6%)</u>	SA/SA	D	DK
My child enjoys school	96%	3%	1%
My child feels safe at school and well looked after	96%	3%	1%
The school listens and takes notes of their opinions and views	87%	6%	7%
I have confidence that the school would tackle any unkindness or bullying effectively	83%	10%	7%
My child has experienced unkindness or bullying, and the school has dealt with it effectively (83 responses)	77%	23%	
My child is taught well	97%	2%	1%
The STAR curriculum at TMS is fun and exciting	94%	1%	5%
The school makes me aware of what my child will learn during the year	99%	1%	0
I feel confident discussion my child's progress and learning with the class teacher	96%	3%	1%
There is a wide range of interesting and enjoyable lunchtime and after school activities for pupils, appropriate to the age of my child	71%	19%	10%
I feel that my child is making good progress at school	92%	6%	2%
The School provide opportunities for children to develop their talents and interests	82%	4%	14%
The School develops resilience, independence and confidence	88%	3%	9%
The School develops children are who responsible, respectful, active citizens who contribute positively to society	89%	1%	11%
If I have raised a concern, the school responds well to any concern raised	87%	9%	4%
The school is well led and managed	91%	5%	4%
The School has high expectations for my child	83%	2%	14%
If my child has SEND, the School has given my child and our family the support we needed (35 replies)	7%	6%	57%
I believe the school's website is informative and represents the ethos and learning well	94%	3%	3%
I feel that TMS is an inclusive school where difference is accepted, supported and embraced	90%	4%	6%
I feel I can approach the leadership team with worries and concerns and have confidence that they will support family to resolve these.	84%	6%	10%
The School supports my child's wider personal development	79%	3%	18%
I feel TMS is an exciting place to be: it is looking to the future and is committed to be the best school I can be for the children	92%	3%	5%
I would recommend this school to another parent	95%	5%	

S/SA – Strongly Agree / Agree

D – Disagree

DK – Don't know