



Our School and Us



Year 1 - Autumn 1 2022

Maths: Do it! Secure it! Deepen it!

During the first half of the Autumn Term, we will be focussing on place value. Place value is a really important place to start with early number learning as it is imperative that children are able to understand the 'meaning' of a number before they are able to 'use' that number. This involves counting up and back to 10, placing numbers in their 'space' on a number line or track, finding one more or one less than a number, representing these numbers using counters in a ten frame.

How can you sort the objects?

Are there any different ways they could be sorted?

How have you grouped the objects?

How do you think these objects have been grouped?

Can there be more than 2 groups?

How many ways can you sort the children into groups?

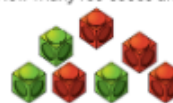


Complete the number tracks.

1	3	4	5	6	8	9	10
one	three	four	five	six	eight	nine	ten

We will then move onto addition and subtraction within 10. It is really important that the children become confident when working with numbers to 10, so that they can transfer these skills when working with bigger numbers.

How many red cubes and how many green cubes are there?

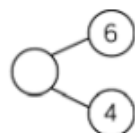


There are ____ red cubes.

There are ____ green cubes.

There are ____ cubes altogether.

Use cubes to solve the following calculations.

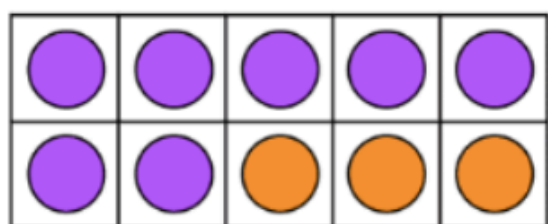


$$5 + 3 = \square$$

$$8 + 1 = \square$$



As you can see below, a **ten frame** is a two-by-five rectangular **frame** into which counters are placed to demonstrate numbers less than or equal to **10**. Counters can be arranged in different ways to represent different numbers, which visually help your children develop strong number sense.



English:

Say it! Write it! Check it!

This half term we will be looking at a variety of texts by Julia Donaldson. Through the different texts we will begin to understand what adjectives are, compose sentences orally before starting to write them using finger spaces and describe some of our favourite characters and settings using adjectives in our own sentences. We will be sequencing the stories as well as identifying some new vocabulary and predicting what we think may happen to a character in a story.



Handwriting and letter formation will be an essential skill as the children progress through the year. This half term we are learning to ensure each letter has been formed correctly and this will continue as the year progresses.

Reading

We will continue the children's Little Wandle phonic journey. We will have daily phonic lessons and a new reading book will be sent home each Friday. **Please return the book on the following Friday.** It is important that you are hearing your child read regularly at home and recording this in your child's reading diary. Please ask them about the book that they are reading and encourage them to read a variety of genres such as fiction, non-fiction and poetry. Encourage your child to decode and blend the word if they are unsure, instead of using the pictures to help them.

Class Reader: The Owl Who was Afraid of the Dark, Jill Tomlinson

Plop, the baby Barn Owl, was like every other barn owl, except for one thing, he was afraid of the dark. Will Plop overcome his fear when Mrs Barn Owl sends him out on a mission? He will have to encounter many obstacles when away from the nest, how will he get on?

