



Settlements (Anglo Saxons)

Maths:

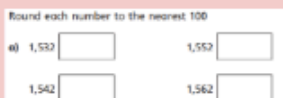
PLACE VALUE, ADDITION and SUBTRACTION!

Do it! Secure it! Deepen it!

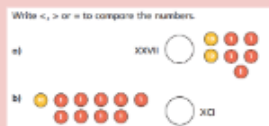
This year, Year 5 maths will build upon the children's prior learning, Licking up where they left off in Year 3, we will look at real-life problems and challenges from many different angles. Maths in 5 is fun, challenging and above all else, exciting! Mr Bagley and Miss Smith are excited to be a part of **your maths learning journey**. Who's ready for a challenge...



Identify the VALUE



Round to the nearest...



Compare and order

This term, we will focus on **Place Value, Addition and Subtraction**. In doing so, the children will have a concrete understanding of the core basics including **reading and writing numbers to 1 million**, being able to **identify the value** of specific digits in any given number, becoming experts in **rounding**, ordering and comparing numbers using **inequalities** and using **ROMAN NUMERALS**. We then go on to look at **ADDITION and SUBTRACTION**.

Numerals	\$50,000		\$50,000	
Words	five hundred and fifty thousand	six hundred and twenty thousand		seven hundred and sixty-two thousand

Numbers to a million



Negative numbers



Roman numerals

We will then move on to **ADDITION and SUBTRACTION** - building on **prior understanding** to further our knowledge of **formal written methods** and those **hugely important MENTAL strategies**.

We constantly look for those methods that help to **save time**, **improve our understanding** or hunt for the **MOST EFFICIENT METHOD** - thinking about ways to become the very best mathematicians that we can be!

Over the course of the term, the children will use **Times Tables Rockstars** and **MyMaths**, both in school and at home, to help to enrich and deepen their learning. Both programmes are exciting, hugely rewarding and have a massively **positive impact on times tables** understanding. **Nrich** offer real-life problems and challenges that the children love to solve.



Year 5 - Autumn term 2022

English:

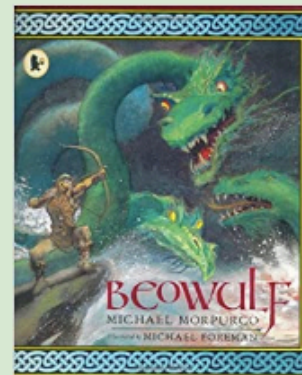
Say it!

Write it!

Check it!!

Starting off our first term, we are diving straight into our new Settlers STAR learning by investigating what happened in Britain once the Romans left. In English this will start with **writing to persuade** - through which we will learn to use the **passive form of the verb** and **cause and effect conjunctions** as well as the importance of a **clear, organised text using paragraphs effectively**. We will also be writing newspaper articles to inform people of historical events.

Following in from this, we will begin **writing to entertain** through a **descriptive writing** based on Michael Morpurgo's retelling of the Norse tale Beowulf. Through this we will look at using **semicolons** to create detailed lists which include **expanded noun phrases** for added detail; **relative clauses** for conveying complicated information and recapping on the children's understanding of different **types of sentences**.



Alongside all of this, we will be ensuring children are continuing their understanding of proofreading and editing and how to do these effectively to become fluent, confident writers.

Spelling:

A separate list will be attached to this learning letter which contains your child's spelling list for the following half term. We ask that whenever possible you are continuing to revisit words from the year 5 spelling list as well as practising the words being sent home each week. Your child has an account for 'Spelling Shed' which they can use to practise at home as frequently as possible.

Reading:

It is vital that you are still hearing your child read at home, regardless of how confident they feel about reading. As well as listening to them, ask questions about the text help to solidify their understanding - what has happened?, what do you think will happen?, why does this character behave like this? Children should try and read a range of genres as well as a selection of non-fiction and poetry. If you are struggling for books and authors to read, we recommended having a look at this list of 50 Recommended Reads for Year 5. [Click here](#)
All children should be reading for at least 30 minutes each day and recording this on the new online reading records..

Class Reader: Can You See Me?: A powerful story of autism, empathy and kindness By Libby Scott and Rebecca Westcott

Tally is eleven years old and she's just like her friends. Well, sometimes she is. If she tries really hard to be. Because there's something that makes Tally not the same as her friends. Something she can't cover up, no matter how hard she tries: Tally is autistic.

Tally's autism means there are things that bother her even though she wishes they didn't. It means that some people misunderstand, her and feel frustrated by her. People think that because Tally's autistic, she doesn't realise what they're thinking, but Tally sees and hears - and notices - all of it..

