



Celebrations

Autumn 2

Maths: Do it! Secure it!

Deepen it!

During the second half of the Autumn term, the children in Year 1 will be consolidating their place value knowledge with numbers to 10. The children will be using and applying their knowledge of number to various addition and subtraction number sentences and problems.

We will be using the language of 'inverse operation' to teach the children that addition is the opposite to subtraction.

During the final weeks of the term, we will be beginning a new unit of learning on Geometry and Shape. This mathematical unit will link strongly with our Art learning this term on Andy Warhol, when we print a cityscape of Bethlehem!

Match each shape to its name.

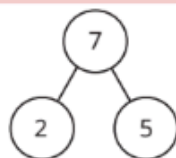


rectangle

circle

square

triangle

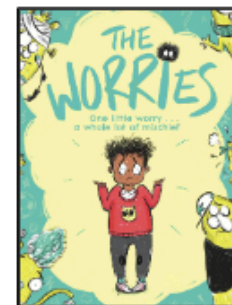


▶ $7 - 2 = \underline{\quad}$

▶ $7 - 5 = \underline{\quad}$

Class Reader: The Worries

This light-hearted tale tackles a serious subject in an accessible manner and provides children with an opportunity to discuss their own anxieties. The key message is that worries must be acknowledged and managed, rather than suppressed and ignored, or they will grow and become much harder to deal with.



English: Say it! Write it! Check it!

This half term we will be looking at a variety of poetry by Allan Ahlberg. Our poetry writing will have strong cross-curricular links with our science learning on the human senses. The second half of the term will be focussing on letter writing and the children will be using the story 'The Day the Crayons Quit' by Drew Daywalt as a stimulus for inspiration and ideas.

Handwriting and letter formation will be an essential skill as the children progress through the year. This half term we are learning to ensure each letter has been formed correctly and this will continue as the year progresses.

Reading:

We will be continuing the children's 'Little Wandle' journey. We will receive daily phonic lessons as well as three reading practice sessions a week. Each Friday, we will send home the book they have been reading in school, **please return this the following Friday**. It is important that you are hearing your child read regularly at home and recording this in your child's reading diary. Please ask them about the book that they are reading and encourage them to use the words as oppose to the pictures.

