



# Settlements (Anglo Saxons)

## Maths:

### MULTIPLICATION, DIVISION AND FRACTIONS!!!

Do it! Secure it! Deepen it!

This year, Year 5 maths will be **AWESOME!** Over the course of the term, the children in 5 will **fall in love with maths** - looking at real-life problems and challenges from many different angles. Maths in 5 is fun, challenging and above all else, exciting! Mr Bagley and Miss Smith are **BUZZING** to be a part of **your maths learning journey**. Who's ready for a challenge...

How can you tell by looking at a number if it is a multiple of 2?

Which of these numbers are multiples of 2?

62 48 104 497 86 68 612 620

Complete the sentence:

Multiples of 2 are called \_\_\_\_\_ numbers.

#### Multiples

This term, we will focus on **multiplication, division and fractions**. In doing so, the children will have a concrete understanding of the core basics including **identifying multiples and factors**, being able to identify **square and prime numbers**, becoming experts in **multiplying by 10, 100 and 1000**, ordering and comparing numbers using **inequalities**.

We will then move on to **FRACTIONS** - building on **prior understanding** to further our knowledge of **formal written methods** and extending understanding by looking at **improper fractions** and **mixed numbers**!

We constantly look for those methods that help to **save time, improve our understanding** or hunt for the **MOST EFFICIENT METHOD** - thinking about ways to become the very best mathematicians that we can be!

Over the course of the term, the children will use **Times Tables Rockstars** and **MyMaths**, both in school and at home, to help to enrich and deepen their learning. Children can also use **Numbots** to help develop and maintain their understanding of number bonds. All of these programmes are exciting, hugely rewarding and have a massively **positive impact on times tables** understanding. **Nrich** offer real-life problems and challenges that the children love to solve!



The array shows that 4 and 5 are factors of 20

How many other arrays can you make using 20 counters?

Use your arrays to find all the factors of 20

#### Factors

# Year 5 - Autumn term 2022

## English:

### Say it!

### Write it!

### Check it!!

After a successful start to our Anglo Saxons STAR learning during the previous half term, we will be diving straight back in and continue investigating what happened in Britain at the end of the Anglo Saxon period. In English, this will start with writing to discuss as we look at the Battle of Hastings and the events that lead up to it and who should have been the rightful King of England after the battle. We will look at the structure of discussion texts, using modal verbs and adverbs of possibility to convey certainty, adverbials to provide cohesion and using passive voice to ensure writing is impersonal. We will also be revisiting simple, compound and complex sentences.

After this we will be **writing to entertain** by writing a **narrative** based on the action during the Battle of Hastings, drawing inspiration from Anglo-Saxon Boy, by Tony Bradman. We will be looking at using **dialogue** to develop the plot and characters, making characters believable by using **'show not tell'** techniques, and **figurative language** to develop description.

The term's English will conclude with some poetry as we investigate Renga Poetry - taking account of the number of syllables used in each line of our poems.

### Spelling:

A separate list will be attached to this learning letter which contains your child's spelling list for the following half term. We ask that whenever possible you are continuing to revisit words from the year 5 spelling list as well as practising the words being sent home each week. Your child has an account for 'Spelling Shed' which they can use to practise at home as frequently as possible.

### Reading:

Children in year 5 will be taking part in daily reading activities to help them develop their understanding of more complex texts. We will look at fiction as well as non fiction with an initial focus on vocabulary each week before digging deeper into the text to pick apart its meaning. It is also vital that you are still hearing your child read at home, regardless of how confident they feel about reading. As well as listening to them, ask questions about the text help to solidify their understanding - what has happened?, what do you think will happen?, why does this character behave like this? Children should try and read a range of genres as well as a selection of non-fiction and poetry. If you are struggling for books and authors to read, we recommended having a look at this list of 50 Recommended Reads for Year 5. [Click here](#)

**All children should be reading for at least 30 minutes each day and recording this on BoomReader.**

### Class Reader: Can you see me - By Libby Scott and Rebecca Westcott

Tally is eleven years old and she's just like her friends. Well, sometimes she is. If she tries really hard to be. Because there's something that makes Tally not the same as her friends. Something she can't cover up, no matter how hard she tries: Tally is autistic. Tally's autism means there are things that bother her even though she wishes they didn't. It means that some people misunderstand, her and feel frustrated by her. People think that because Tally's autistic, she doesn't realise what they're thinking, but Tally sees and hears - and notices - all of it. And, honestly? That's not the easiest thing to live with.

