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Dear Parents / Carers,

Thank you to all families who found time to fill out our questionnaire. We had a 20% return, and the most important thing to us, is that the responses are very similar, giving us a clear indication of how well we are doing and some ideas on how to improve.

The generic questions are shared below, and if there have been specific questions, then your class teacher will contact you, or please contact them.

We are thrilled to have such a positive response to the provision that we offer at TMS. It reflects how hard the teachers are working in following the planned curriculum, as well as responding to need, giving your children as much face to face interaction as possible.

Despite most children wanting to be at school (and adults wanting this too!), there are many positives which are coming out of learning at home. Parents/carers have commented how much they are learning about the curriculum, as well as how their children are learning - what they find difficult, and what they shine in. It is exciting for some to see how teachers break down the learning, and also how their child interacts with others over Zoom.

Children are shining in their resourcefulness and independence, taking their new style learning very seriously. Some have created their own learning spaces at home and come equipped with whiteboards and exercise books! Adults are seeing first hand the excitement they have for learning and the resilience needed to learn new things. A massive positive from this Lockdown you have told us, is the structure that our teachers give the children, which comes with an element of flexibility - to continue learning in the evenings and weekend - if that is more convenient for families. And of course, permission to learn in their pyjamas, and to eat all day long!

We know that this situation is not ideal, and as a school, we really appreciate the kind, encouraging words you give to staff regularly. We all know that working together and a high level of communication will be most beneficial to your children's progress. The challenges you face at home are largely due to siblings and working at home - none of which are ideal, and there are often no easy solutions.

This is a summary from the questionnaire (Y1-6):

How happy are you with the face to face contact your child gets from their class teacher?

84% Very happy
16% Happy

How well does your child feel new learning is explained in the tutorials?

74% Really well
24% Well
1% Ok
1% They seem to not be as engaged as usual

How easily is your child able to continue the learning after the tutorial?

- 54% My child is able to continue with a little support from adults at home
- 44% My child is absolutely fine to continue independently
- 1% Struggles a bit
- 1% Requires quite a lot of adult support at home

Do you feel enough of the wider curriculum is being offered during this time over 'Lockdown'?

- 94% Yes, I feel that as well as English and maths, all other subjects are covered as much as they can be in this time
- 6% No, but I feel English and maths are prioritised and I agree with this

How easy is it to keep up with the pace of learning?

- 54% Absolutely fine
- 45% Mostly able to keep up
- 1% Difficult as both parents are working

Was Threemilestone School able to loan your child a device?

- 80% Did not require an additional device
- 20% Borrowed a laptop from TMS

Can your child access everything needed for their learning on their device?

- 96% Yes

How does your child find interacting through Zoom?

- 49% Confidently as a tool
- 34% Motivated by it
- 2% Easily distracted

How does your child feel accessing Zoom?

- 68% Really happy and confident
- 32% OK and getting better

Does your child feel that their teacher responds well and supports them if they are getting stuck in the tutorials?

- 86% Yes, the feedback and interaction is excellent
- 12% Yes, it is helpful
- 2% My child doesn't always let the teacher know if they need more support

How easy does your child (or you) find submitting any learning that you have completed at home through Google Classroom or the email address?

- 65% Really confident
- 16% Confident
- 19% Getting better

How much input does your child receive from you to support learning

- 36% I sit with them in the tutorials because I am able to and want to find out more
- 32% I support them with learning after the tutorials
- 18% My child generally learns independently
- 14% I sit with them in the tutorials because they are stuck without me

Which parts of Remote Learning does your child enjoy?

An equal combination of the choices

Do you and your child feel well supported by the school in accessing Remote Learning?

- 100% Yes

In general, how does your child feel during this Lockdown period?

An equal mixture of the responses

Do you feel you are able to keep your child safe online?

100% Yes

Has your child been involved in falling out with peers during this lockdown

91% No
9% Yes

Can the school do anything additional to support online safety?

100% No

How much do you still feel part of the school community - as a family?

74% Yes - as much as can be
26% A lot

How much does your child enjoy learning at home?

87% Enjoys it, but prefers being at school
12% Is engaging reluctantly
1% Finds it really challenging to engage with anything

EYFS responses

How happy are you with the amount of teaching videos posted on Tapestry each day?

67% Very happy
33% Happy

How well do you and your child feel new learning is explained in the teaching videos?

73% Really well
27% Well

How easily are you able to continue the learning after the teaching videos?

67% My child needs a little support with their learning following the videos
33% My child needs a lot of support with the learning following the videos

Do you feel enough of the wider curriculum is being offered during this time over 'Lockdown'?

80% Yes, I feel that as well as phonics and maths, all other areas of learning are covered as much as they can be in this time
20% No, but I feel phonics and maths are prioritised and I agree with this

How easy is it to keep up with the pace of learning?

60% Absolutely fine
34% Mostly able to keep up
6% Difficult at times because of working too but we always catch up at the weekend!!!

How happy are you and your child with the feedback you get via Tapestry from your teacher following the teaching videos?

87% Really happy
13% Happy

How happy are you with the teaching points explained in the videos to support your child's learning?

87% Really happy
13% Happy

Do you and your child feel well supported by the school in accessing Remote Learning?

100% Yes

General Comments and moving forward

Busy households!

As teachers in school, we never know what is going on 'behind the scenes' in everybody's personal lives. Please let your teacher know any individual circumstances which prevent children from accessing the learning, or preventing the children from doing any learning tasks at home. We can come up with a plan together - which is realistic and supportive. There are so many different pressures: siblings and grown ups working from home being the main ones. Just let us know - there are always some ways in which we can support you!

Wider Curriculum

Lots of families are supportive and excited by the range of curriculum which is on offer, including the PE and music led by Miss Andrew and Mrs Browning - our specialist teachers.

To improve this, families have suggested that we increase our **options**, to include cookery, more fitness, suggested more hands on activities to have time away from the screen, arts and crafts. It was also suggested by many that there could be more writing opportunities - so children don't lose the skills of handwriting, being replaced by typing. Watch this space!

Tutorials in Y1-6

This area was a real positive across the school: having this quality time, in small groups for focused conversations about learning. There were lots of comments about children gaining confidence in speaking in these sessions and the ability to interact with 'Zoom' is really improving.

Teachers will continue to be aware of the pace of learning and if there is any learning which the children are confused by or want to go over again, please either say in the tutorial, or email in the class teacher afterwards.

There were also positive comments about the links and short film clips (especially in maths) posted, so that families can go over the teaching points again after the tutorials.

Guidance to families

There was a lot of positivity about the communication with teachers. There have been lots of conversations with families about how Google Classroom works and how to access different parts to it in KS2. If you are still unsure, please do not hesitate to contact your class teacher for advice!

Time to complete tasks

Whilst for some families the amount of learning set was absolutely fine for their child, some parents felt at times it could be too much. As always, we would say to prioritise the learning, listen to your children, and then let your class teacher know if things are too much. Sometimes life (and younger siblings) just gets in the way!

1:1 sessions

There has been a query about any 1:1 sessions for children, or parents. Because of the Safeguarding procedures, we are unable to offer 1:1 sessions with children. Sometimes, some children stay behind a couple of minutes after their tutorial with their grown up, to have a quick conversation with the teacher. This can't always happen, otherwise they will be behind schedule!

We are arranging 'Face 2 face' sessions the week before half term: please look on the newsletter for more details.

Again, the support which has been given to the school in the last 4 weeks has been incredible. We will continue to work hard to adapt our provision, taking on feedback from children and families to improve our practice.

And to the hopeful parent who has requested a week's all inclusive holiday to the Bahamas (without the children!) ... sadly, **due to covid**, we are unable to action this request!!!

As always, please do not hesitate to contact us if you feel there is anything additional we can do to support you, or your children.



Ms Teagle