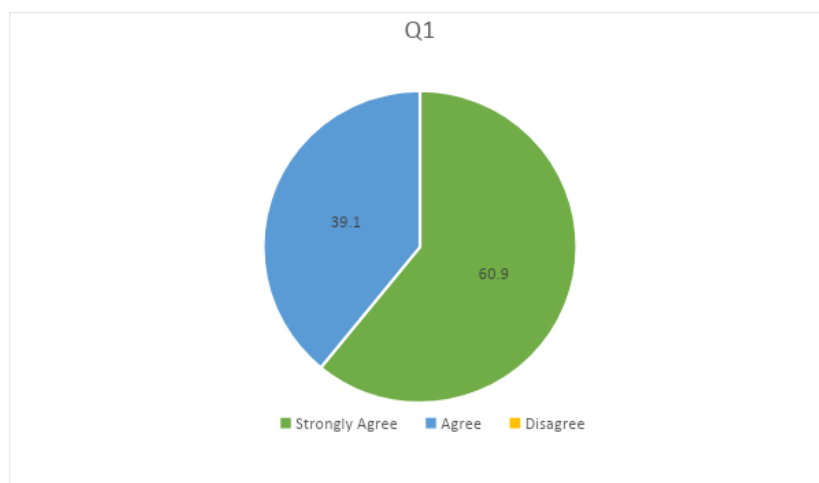


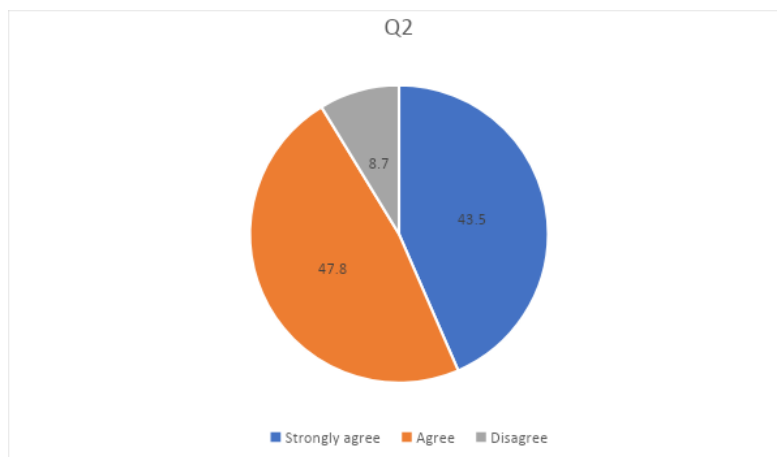
**SEND Questionnaire July 2022**

In July 2022 a questionnaire was circulated to parents of children who are on the school's Record of Need. The questionnaire was circulated to 55 families (75 children), and there were 23 responses. The aim of this questionnaire was to gain parent/carer views on the quality of the provision and support provided by the school. The responses to the questions are listed below.

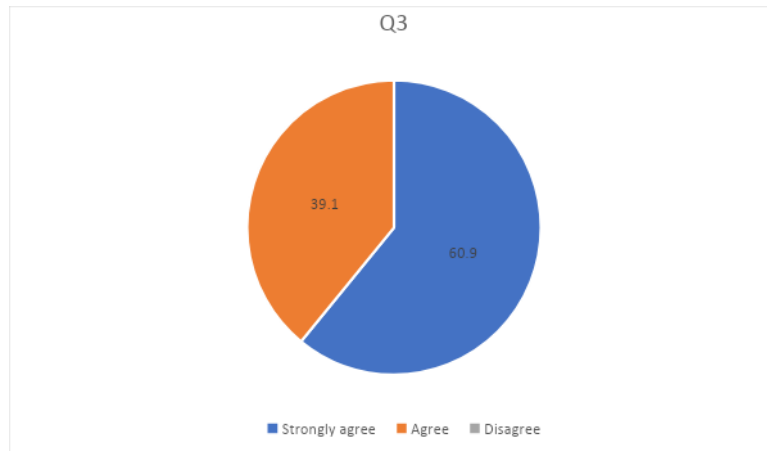
**Q1. I am confident that my child is safe at TMS**



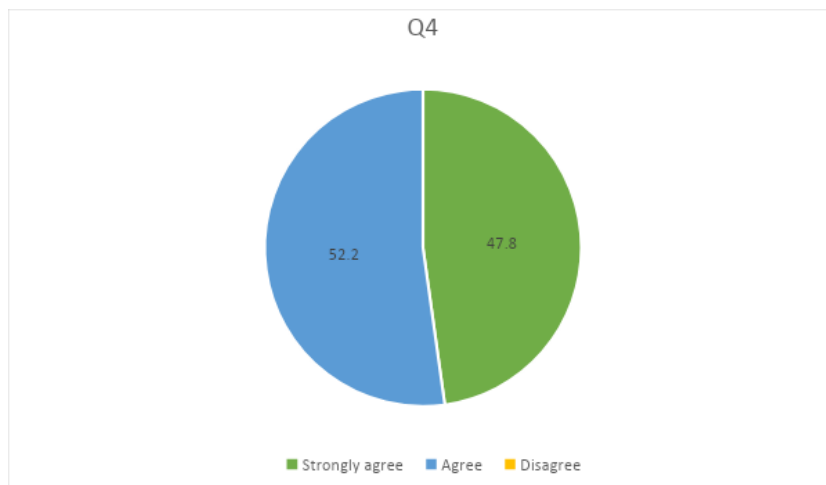
**Q2. The school understands my child's needs**



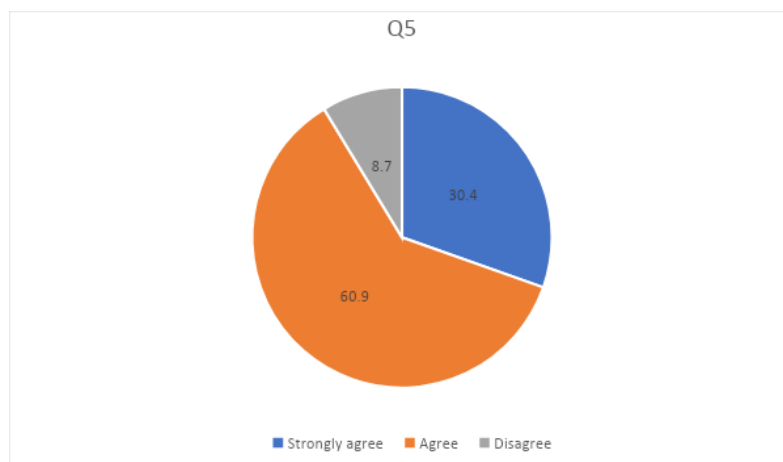
**Q3. The school and I work together to plan how my child's needs are met**



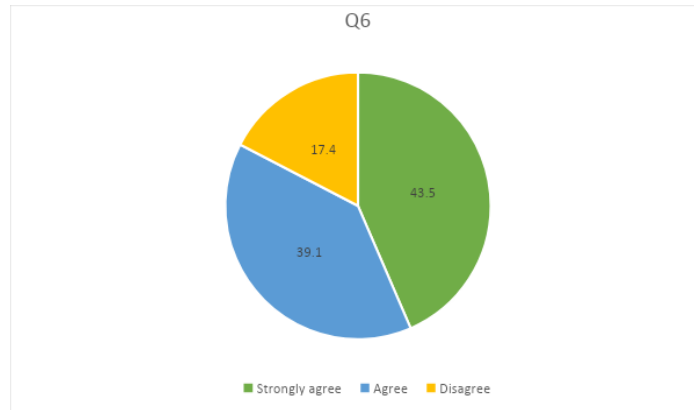
**Q4. I have had the opportunity to meet with my child's teacher to discuss their IEP (Individual Education Plan)**



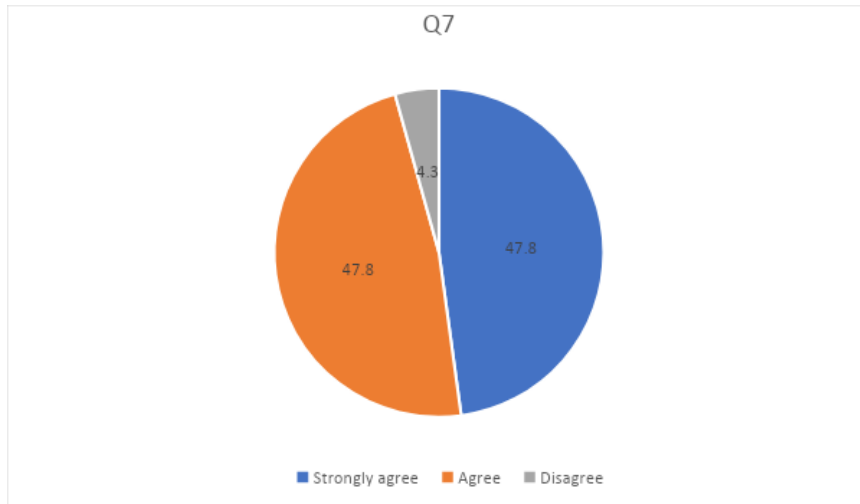
**Q5. I am given information about how to support my child at home**



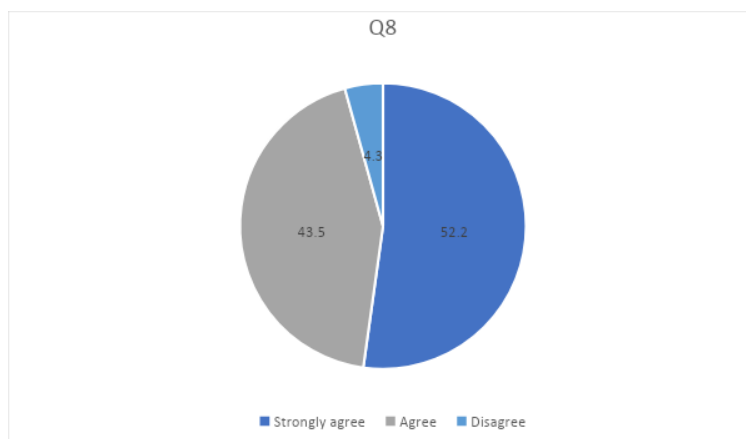
**Q6. I feel that I have sufficient information and communication about my child's progress**



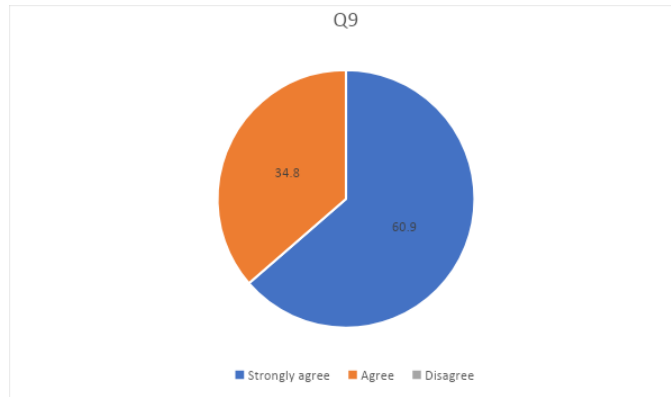
**Q7. I am confident that my child is well supported in school**



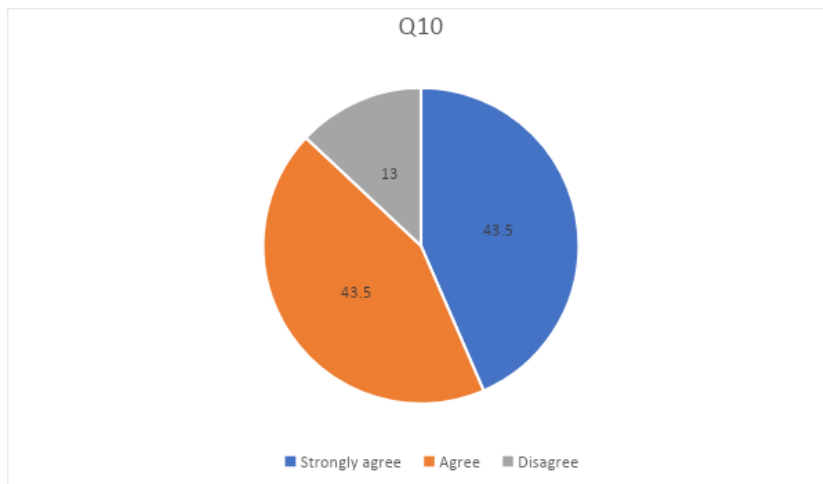
**Q8. The school listens to my child and takes note of their thoughts and opinions**



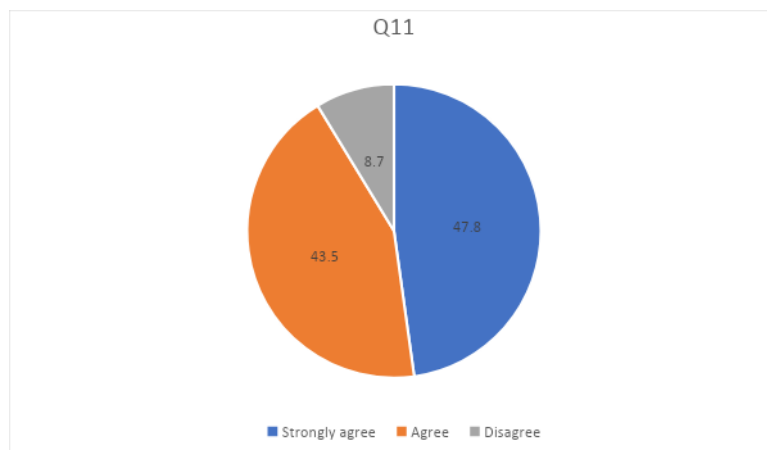
**Q9. I am able to approach staff at school about any concerns I have for my child**



**Q10. The school has high expectations for my child**



**Q11. I have confidence in the leadership of SEN provision and interventions within the school (Mrs Ewart and Mrs Webb).**



**Additional comments** - These are some of the individual feedback comments given as part of the questionnaire

- 'Not just in the classroom - the school is an inclusive and safe environment'
- 'What we love is that the school have always taken the time to make sure that they understand our son'
- 'Communication is vital - and it's very, very good'
- 'Always. They go above and beyond'.
- 'This is so important and I definitely feel she is supported. The school SENCO (Mrs Ewart) has been brilliant at ensuring S has had as much support as possible. Not just from the staff at school but also from outside agencies'
- 'He feels like an important part of the school - thank you for that'
- 'I have such high confidence in the SEN provision in the school. It is clear that both Mrs Ewart and Mrs Webb have such a wealth of knowledge and effectively put this knowledge into practice to ensure children within threemilestone school have the absolute best provision available to them.'

It was really pleasing to see the overall positive responses to the questions asked. As always there are areas in which our provision can be improved, and parental input is an important part of moving the school forward. Future actions will include the possibility of parent workshops with the aim of giving advice around supporting children with home learning, regular SEND 'drop-in' sessions, and an exploration of the best ways to communicate to parents the progress that children with SEND make.

Thank you to those parents who took the time to complete the questionnaire,

Mrs Ewart and Mrs Webb