



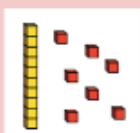
## Class Reader: Aziza's Secret Fairy Door

A mysterious gift arrives on Aziza's birthday. It is a secret fairy door that will whisk her away to Shimmerton, a magical world with princesses, naughty fairies, shapeshifters, unicorn shopkeepers and mischief around every corner. But when the precious jewelled doorknob is taken, Aziza is trapped. Will she ever see her home and family again? Maybe her new friends, Peri and Tiko, can help...

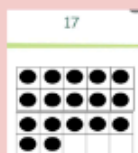


## Maths: Do it! Secure it! Deepen it!

To start the Spring Term we will be learning Place Value within 20. In year 1 it is **really** important that children have a strong understanding of 'teen' numbers and have a strong understanding of the place value of the 1 in a teen number. For example, the 1 in the number 15 is 1 ten. This really helps the children to take their addition and subtraction skills and apply them in a range of ways.



1 ten and 7 ones



Working on Place Value will lead us onto addition and subtraction within 20. In the Autumn Term we used Number Bonds to support addition, this is a skill we will transfer when working within 20. We will be using Part-Part Whole models and Tens Frames to support this learning.

$$10+9=19$$



## English: Say it! Write it! Check it!

We will be basing our English learning on the book "**We're Going On A Bear Hunt**" by Michael Rosen and Helen Oxenbury. We will be writing our own version of the story as well as describing the settings and acting the story out. After writing our own we will innovate the story including creating our own settings. Through this learning, we will be focussing on using capital letters to begin a sentence and full stops to finish the sentence. We will also be recapping the use of adjectives and descriptive language. Handwriting will still be a huge focus this term. It is important that the children are able to use finger spaces between each word and form their letters correctly before we move on to focussing on joining letters.



### Reading:

We will be continuing the children's 'Little Wandle' journey. We will receive daily phonic lessons as well as three reading practice sessions a week. Each Wednesday, we will send home the book they have been reading in school: **please return this the following Wednesday**. It is important that you are hearing your child read regularly at home, at least three times a week, and please record this in your child's reading diary. Please ask them about the book that they are reading and encourage them to use the words as oppose to the pictures.

