



Made from Scratch

Year 2 - Spring term 1 2023

Do it! Secure it! Deepen it!

Maths:

We will begin this half term with our learning on shape. During this unit of learning, the children will name and recognise 2D and 3D shapes, explore properties of 2D and 3D shapes, find lines of symmetry and make patterns with shapes.



After our learning on shape, the children will begin their learning on money. Building on their learning from year 1 and their knowledge on place value, addition and subtraction, the children will be able to apply these skills to help them to understand monetary value. The children will look at the following:

- Count money in pence
- Count money in pounds (coins and notes)
- Count money in pence and pounds
- Choose notes and coins
- Compare amounts of money
- Make a pound
- Find change

Towards the end of this half term, the children will explore multiplication and division. To begin this learning the children will explore equal groups by recognising and making them. They will then use arrays to help them learn the 2, 10 and 5 times tables. It is really important children understand the multiplication symbol and recognise its link to making equal groups.



It is also important that the children regularly revisit their number bonds to 10 and 20, and rehearse the 2, 3, 5 and 10 times tables. This key knowledge is crucial to everything they do in maths. Numbots and Times Table Rockstars can be used to support this.
MyMaths learning will be set each week for the children to complete at home.

English:

Say it! Write it! Check it!

To begin this half term the children will be writing a narrative, inspired by the short video clip 'A Cloudy Lesson' (<https://www.literacyshed.com/cloudylesson.html>). During these writing sessions, there will be a strong focus on:

- Using **how** and **when** adverbs
- Using the **present** and **past** tense correctly
- Joining clauses using coordinating conjunctions to make compound sentences e.g. **and**, **or**, **but**
- Use expanded noun phrases for description - **DAN** (determiner, adjective, noun)
- We will also introduce children to using **apostrophes for possession**.

After writing their narratives, the children will write a set of instructions. The children will design their own invention before writing a set of instructions on how to use their product. In this sequence of learning, we will explore the following grammar and punctuation techniques:

- Use **how** adverbs and **when** adverbs
- Join clauses using subordinating conjunctions to make complex sentences e.g. **when**, **if**, **because**
- Use the present and past tense correctly
- Use commas to separate items in a list.

Phonics and spelling

Throughout this term, the children will be taking part in Spelling shed alternative spellings and Little Wandle Rapid Catch-up, continuing on from our Autumn 2 phonics.

They will also be exposed to and learn the [Year 1 and 2 common exception word list](#), which can be found on the year 2 page of the school website.

Reading

We will continue with our 3 reading sessions each week. Reading books will be sent home on a Wednesday. **Please return the book the following Wednesday.** It is really important to your child's development that you are hearing them read their reading book **3 times** a week and their sharing book **2 times** a week. Please record this in their reading diary.

Class Reader: The Magic Faraway Tree by Enid Blyton

Join Joe, Beth and Frannie as they take their cousin Rick on an adventure he'll never forget – up the Magic Faraway Tree! Along with their friends Moon-Face, Saucepan Man and Silky the fairy, the children tumble from the fun of the Land of Toys to the thrill of trying to escape the Land of Dreams. Will they ever make it home for tea?

