



Bronze and Iron Ages

Spring Term 1 Year 3 - 2023

Maths:

This half term the children will be continuing with their learning on multiplication and division. The children will cover the following:

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Compare multiplication and division calculations.
- Use known multiplication and division facts to solve larger problems.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including multiplying a two-digit number by a one-digit number.
- Solve multiplication and division problems including missing number and word problems to apply their learning to contexts.

True or false?

$$5 \times 30 = 3 \times 50$$

Prove it.

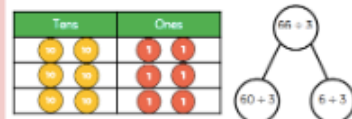
$$23 \div 4 =$$

$$= 5 \text{ r } 3$$

$$\begin{array}{r} \times 203 \\ 4 \overline{) 8012} \\ \underline{80} \\ 12 \\ \underline{12} \\ 00 \end{array} = 92$$

	T	O
	1	6
\times		4
	6	4
		2

Eva uses a place value grid and part-whole model to solve $66 \div 3$



Please ensure your child continues to practise their times tables at home. The times tables the children are learning each week will be added to Times Table Rockstars. Your child will also have weekly assignments set on MyMaths to complete at home.



English:

We begin our English with **writing to entertain** and **poetry** taking inspiration from local author Ben Rowsell and combining it with our Geography learning to write poems using rhyming couplets and based on our local area. We then move forwards with our STAR learning which this half term is focused on the achievements and legacy of the Bronze and Iron Ages and begin to look at **narratives**.

We will begin our English learning investigating a narrative of a Bronze Age soldier. During this unit of learning, the children will use inverted commas to punctuate direct speech and look at different sentence types. They will use their knowledge on different types of sentences to create drama and excitement.

Reading

It is really important that your children continues to read at home. Please ensure you continue to log this on **Boomread**. As well as developing reading fluency, it is important that you ask your children VIPERS style questions to help their reading comprehension. What has happened? what do you think will happen? Why does this character behave like this? are just some examples of questions that can be asked.

Spelling

Your child will be set weekly spellings. A spelling sheet will be sent home with the spellings for the Spring term. Each week these spellings will be set on Spelling Shed.

Class Reader:

Nim's Island written by Wendy Orr

Nim lives on a beautiful island in the middle of the wide blue sea with her father, Jack, an iguana called Fred, a sea lion called Selkie and a turtle called Chica. But when Jack disappears and disaster threatens her home, Nim must be braver than she's ever been before. And she needs help from her friends . . .

