

Year 3

Term 1

Term 2

Term 3

Balance it: When screen time goes on too long
To identify and consider why a balance is needed when using screens.

Balance it: If life only existed online
To imagine life online and to know when to use online or face-to-face communication.

Balance it: Badge round up
We take care of our minds and bodies to stay healthy.

Chat it: Making new friends online
To understand the risks associated with meeting and talking to people that I don't know.

Chat it: Different friendships
To explore and discuss the differences between online and face-to-face friendships.

Chat it: Badge round up
We use respectful words when we chat to people (online and offline)

Feel it: Affect reflect
To explore cyberbullying and describe how our actions online affect others.

Feel it: Being kind and friendly
To understand how to behave respectfully both online and face to face.

Feel it: Badge round up
We are kind and thoughtful and learn from our mistakes.

Feel it: Look closely
To recognise different situations that are bullying.

Mind it: Think before you type and share
To understand the need to be careful with the type of information shared online.

Learn it: Badge round up
We use technology to share, research and communicate ideas and experiences.

Learn it: Other people's projects
To understand that other people's work belongs to them.

Mind it: Ask if I care before you share
To understand that we can talk to trusted adults about anything.

Mind it: Badge round up
We act with integrity and honesty.

Mind it: Identifying information
To understand that information about people is stored online.

Question it: Buy or sell
To understand that the internet can be used to buy and sell things.

Question it: Right or wrong?
To explain the difference between a belief, an opinion and a fact.

Question it: Thinking technology
To understand what autocomplete is.

Secure it: Protecting powerful passwords
To understand how to create strong passwords and keep them private.

Question it: Badge round up
We ask questions and are open-minded

Secure it: Choose wisely: should I share?
To understand what information to safely share with trusted people.

Think it: Online identity and positive self-talk
To recognise online identities as only part of a whole person and explore the importance of positive self-talk.

Secure it: Clever Connections
To understand how connected devices can collect and share information.

Think it: Real life and online identity
To identify and describe safe online sharing through the exploration of real-life and online identities.

Think it: Plotting the right path
To identify strategies to help solve problems.

Secure it: Badge round up
We keep ourselves safe online by using privacy settings and common sense.

Think it: Badge round up
We reflect on our behaviour and decide how to act.