

## Year 4

Term 1	Term 2	Term 3
<p><b>Balance it: Time on Technology</b> To consider how time spent on technology can affect other activities.</p>	<p><b>Chat it: Choosing a safe screen name</b> To know how to create a safe screen name</p>	<p><b>Balance it: Badge round up</b> We take care of our minds and bodies to stay healthy.</p>
<p><b>Chat it: The What and the Why</b> To know how to communicate what I am doing online and explain why I have chosen to do so.</p>	<p><b>Feel it: Pause before you post</b> To understand the effect an online post can have.</p>	<p><b>Chat it: Badge round up</b> We use respectful words when we chat to people (online and offline).</p>
<p><b>Feel it: Where on the web</b> To identify some online technologies where bullying might take place.</p>	<p><b>Mind it: Copied, changed and shared</b> To explain ways that information about me online could have been copied, changed or shared.</p>	<p><b>Feel it: Badge round up</b> We are kind and thoughtful and learn from our mistakes.</p>
<p><b>Feel it: Online Bullying</b> To understand the behaviours that are considered online bullying.</p>	<p><b>Mind it: Posts from the past</b> To understand how online posts last forever.</p>	<p><b>Learn it: Consider the content</b> To understand how some online content is made to be shared.</p>
<p><b>Learn it: Copyright concerns</b> To explain why I need to consider who owns online content and whether I have the right to use it.</p>	<p><b>Question it: But is it true?</b> To understand that not all information online is factual.</p>	<p><b>Learn it: Badge round up</b> We use technology to help us in different ways.</p>
<p><b>Learn It: Right to Reuse</b> To explain why I need to consider who owns online content and whether I have the right to use it.</p>	<p><b>Secure it: They want to be me</b> To understand how personal information can be used by others.</p>	<p><b>Mind it: Badge round up</b> We are kind and honest online.</p>
<p><b>Mind it: My personal information online</b> To describe how others can find out information about me by looking online.</p>	<p><b>Think it: Online armour</b> To understand ways to protect my personal information online.</p>	<p><b>Question it: Ad power</b> To understand how online advertisements try to sell products and services.</p>
<p><b>Question it: Opinions, beliefs and facts</b> To understand the differences between opinions, beliefs and facts.</p>	<p><b>Think it: Who to turn to</b> To know who to turn to in certain situations.</p>	<p><b>Question it: Badge round up</b> We ask questions and are open-minded.</p>
<p><b>Secure it: Powerful passwords</b> To understand the concept of online security</p>		<p><b>Secure it: My history online</b> To understand how there is always a record of what I do online.</p>
<p><b>Think it: Online Identities</b> To understand how online and offline identities are different</p>		<p><b>Secure it: Badge round up</b> We keep ourselves safe online by using privacy settings and common sense.</p>
		<p><b>Think it: Badge round up</b> We think carefully about what we do online.</p>