



Ms Suzannah Teagle Headteacher

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Dear Parents/Carers,

Thank you for taking the time to complete our annual questionnaires of which we had 265 returned (62%). We really value all of the responses which have given us reason to celebrate what we are doing well, as well as providing us with thoughts and ideas about how we might improve.

All answers to the Questionnaire will be discussed within our Senior Leadership Team and summarised for our Governors. All responses are taken seriously and if appropriate, the leadership team or class teachers can pick up any specific concerns with you.

There were many, many positive comments praising the commitment and enthusiasm of our teaching staff as well as our support staff, with 97% of parents/carers either agreeing or strongly agreeing that their child is happy at school, as well as feeling safe at school, and being well looked after. The strength of our TMS STAR curriculum has also been noticed by families, as well as positive comments about the high level of knowledge being shared at home through Zoom sessions, STAR guides, Launchpads etc.

Information about progress made included a variety of comments and this is something we will investigate further with staff. Seeing progress in books is the most valuable way to see the progress of your child and we will build in time for families to come in and have time to look through books. This is the progress which can then be celebrated - comparing yourself to yourself! NFER assessments are shared termly throughout KS2, with papers being sent home, with Y6 being assessed through past SATS papers. Children on the Record of Need have their progress reviewed termly with specific reference to their individualised learning plan. As always, we welcome any parent to pop in and check in on progress.

Home Learning always receives mixed responses in parent questionnaires! Our responses range from too much to not enough, and too much emphasis on core subjects, to not enough focus on the wider curriculum! We have a range of options across the entire curriculum, and we are very conscious of learning at home needing to be accessible and motivating, to support the learning in school. If you are feeling the MyMaths or Spelling Shed is set at the wrong level, maybe as your child finds those areas tricky, just pop in and we can address this.

We are also thrilled that the transition into EYFS was successful, with 100% agreeing or strongly agreeing with this statement. This is a process which we will repeat for this year, so thank you for that feedback.

Please remember that we would always encourage you to come into school and talk to our staff if there is something urgent which needs addressing, or you have put something on your questionnaire which you feel needs a greater discussion.

Thank you once again for your time,

A handwritten signature in black ink that reads "Teagle". The lettering is cursive and fluid, with the 'T' being particularly prominent.

Ms Teagle

PARENT/CARER 265 responses 62% response	STRONGLY AGREE & AGREE	DISAGREE	DON'T KNOW
My child is happy at school	97%	3%	-
My child feels safe at school and well looked after	97%	2%	1%
My child is well looked after at TMS.	97%	2%	1%
The school listens to my child and takes note of their opinions and views.	93%	3%	4%
I have confidence that the school would tackle unkindness and bullying effectively (Bullying - Several Times On Purpose).	95%	5%	0%
My child is taught well	96%	2%	2%
The Curriculum at TMS (STAR Curriculum - stimulating, team based, aspirational and relevant) is exciting, engaging and relevant.	97.5%	0.5%	2%
The school makes me aware of what my child will learn during the year (e.g. STAR Guides, Learning Letter, Zoom sessions and website updates).	99%	1%	0%
I receive valuable information from the school about my child's progress.	95%	3%	2%
I feel that my child is making good progress.	93%	3%	7%
The school makes sure its pupils are well behaved	93%	4%	3%
My child receives appropriate homelearning for their age.	88%	5%	7%
The school responds well to any concern raised.	94%	3%	3%
The school is well led and managed.	96%	2%	2%
The school has high expectations for my child.	93%	2%	5%
TMS is an inclusive school where difference is accepted, supported and embraced.	95%	3%	2%
I can approach the leadership team (Ms Teagle, Mrs Ewart, Mrs Brown, Mrs Webb) with worries and concerns and have confidence that they will support the family to resolve these.	95%	3%	2%
TMS is an exciting place to be: it is looking to the future and is committed to be the best school it can be for the children.	95%	2%	3%
FOR EYFS PARENTS ONLY: The transition into EYFS prepares my child for life at TMS. (36 responses)	100%	0%	0%
I would recommend this school to another family	94%	3%	3%

S/SA – Strongly Agree / Agree

D – Disagree

DK – Don't know