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Summer 1 Year 1 - 2023



Maths:

Do it!

Secure it!

Deepen it!

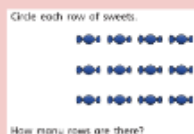
We will start to look at Place Value within 50. In year 1 it is really important that children have a strong understanding of which number is a ten and which number is a one in a two digit number. For example, the 3 in the number 36 is 3 tens. This really helps the children to progress with their addition and subtraction, as well as counting.

We will continue by exploring multiplication and division. The children will be learning to count in multiples of 2 and 5 up to 50 and multiples of 10 up to 100. To begin to understand the process of multiplication, the children will be creating equal groups before adding these together (repeated addition). They will also create these equal group through sharing or grouping to introduce the children to division.



There are equal groups of

To help them visualise the process of multiplication they will then be making arrays and understanding the terminology of rows and columns and will begin to draw their own arrays. The children will continue to build on their knowledge of doubling and will relate this to number sentences e.g double 6 is 12 $6+6=12$.



After multiplication and division, the children will be expanding their fractions knowledge. They will need to understand that fractions are equal parts of a whole. They will then be introduced to the fractions halves and quarters. They will need to understand that halves are 2 equal parts of a whole and will be able to identify when shapes have been split into halves accurately. They will then do the same but with quarters and will need to understand that a shape is split into quarters it is into 4 equal parts.

You can practice fluency at home by downloading White Rose's One Minute Maths app. This supports children with fluency in a fun way.

English:

Say it!

Write it!

Check it!

Writing: For this half term we will be focussing instructions, we will be learning to verbally give instructions before we write a set of instruction for how to make their clay trains. We will start the learning by unpicking instructions, and what a set of instructions needs for example a title, 'what you need' and a method. We will be reading lots of sets of instructions to understand the format and then we will have a go at writing our own. Through this we will continue to focus on using capital letters and full stops in a sentence. We will be paying particular attention to forming grammatically accurate sentences both orally and in writing.

Reading: We will be continuing the children's 'Little Wandle' journey. We will receive daily phonic lessons as well as three reading practice sessions a week. Each Wednesday, we will send home the book they have been reading in school: **please return this the following Wednesday.** It is important that you are hearing your child read regularly at home, at least three times a week, and please record this in your child's reading diary. Please ask them about the book that they are reading and encourage them to use the words as oppose to the pictures.



Class Reader: 'The Dinosaur's Packed Lunch' by Jacqueline Wilson and Nick Sharratt

On a school trip to visit the dinosaurs in the museum, everyone in the class has a packed lunch, everyone that is except Dinah. But then a friendly Iguanodon decides to help, and soon Dinah has a very special packed lunch and a huge surprise.

