

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/22	£11.96
The total funding for the academic year 2022/23	£19590
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – Swimming has been provided through the schools budget

Lead member of staff responsible including email address	<p>Jack Rutterford jrutterford@threemilestone.cornwall.sch.uk</p> <p>Heather Beckett hbeckett@threemilestones.cornwall.sch.uk</p>	Lead Governor responsible
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Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding- <u>Actual spend</u> <u>2022/23:</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	Cross curriculum orienteering yearly update pay	£400	<p>Participation: Real PE has ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum. The whole school are using REAL PE and REAL Gym as of next year. Staff are now all fully trained and up to date with this.</p> <p>Attainment: Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel</p> <p>Whole School Improvement: Real PE and Jasmin is a holistically approach to Physical Literacy, Social and Emotional Wellbeing.</p>	<p>Sustainability: Embed standardised assessment framework. (TPAT Create assessment wheel) Liaise with TPAT Health Wellbeing & Sport strategy to support staff to use this consistently.</p> <p>Next steps: Establish improved delivery of Gymnastic skills development in curriculum PE through use of REAL Gym curriculum. Ensure teachers are using the correct FUNs at the correct time.</p>
	REAL GYM, REAL PE, Jasmine platform – training and programs	£695.00		
	This curriculum builds positive relationships with physical activity for life. The resources support schools to transform the culture of physical activity. The inclusive approaches create habits and develop essential behaviours, physical literacy, emotional and thinking skills in all children.	£475.30		
	WIFI extended to sports fields so teachers and students can access the REAL PE website outside.	£878.78		
3x iPads for REAL PE teaching	£878.78			

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	<p>Equipment – School purchased useful equipment needed. Tennis balls Quoits Foam balls Soft touch balls Hockey balls Construction equipment Play leader equipment</p> <p>Annual service/PE equipment report - £85</p>	<p>£1408.48</p>	<p>Participation: The additional equipment allows all pupils & staff to access Real PE and our monitoring and evaluation tool at their fingertips – demo videos of physical literacy can be plays, paused and rewind for each pupil individually. This brings lower KS2 in line with the provision that already exists in upper KS2. Equipment and devices will also be shared with EYFS and KS1 as necessary.</p> <p>Attainment: This equipment allows reliability of assessment of the physical literacy TPAT wheel and enable each pupil & teacher to be engaged in physical activity curriculum inside and out of school.</p> <p>Whole School Improvement: All children within the school are able to use this equipment as and when required and improves impact of assessment.</p>	<p>Sustainability: Investment in equipment is vital to develop physical literacy across the school. It has a limited lifespan due to volume of use.</p> <p>Next Steps: Review which equipment lasted the longest, which was enjoyed by students the most and enable staff to have an impact on learning – therefore allowing continued investment in the right equipment.</p> <p>Invest in more play leader equipment for directed play opportunities at lunch time.</p>
<p align="center">Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p align="center">(Key Indicator 1)</p>	<p>Plymouth Argyle sports activities and coaching</p>	<p>£3,995.96</p>	<p>Participation: Children throughout KS2 have been given the opportunity to work with trained sports and fitness coaches throughout the summer term.</p> <p>Attainment: Children will learn how to keep themselves healthy through a variety of sports and training programs.</p> <p>Whole school improvement: These children will then take what they have learnt and guide the younger years through play time leaders and as PALs.</p>	<p>Sustainability: Review this approach and maintain so as not to limit spaces. If another approach is used ensure that a % of places are left for PP.</p> <p>Next Steps: Target children who have not engaged and who could benefit, including SEND.</p>

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<p align="center">Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p align="center">(Key Indicator 4)</p>	<p>This year we plan continued to ensure PP children have access to extra-curricular clubs. We feel it is essential that these children get the opportunity, if they want it, and experience wellbeing and success through being active and participating in a sporting activity/club. We have 79 PP children in school (Sept '22).</p> <p>This year we are running some extra curricular activity per class and therefore have not limited participation numbers.</p> <p>Hired cricket coach for lunchtime clubs – directed at KS2</p> <p>Miss Andrews after school clubs</p>	<p align="center">£0</p> <p align="center">£542.50</p> <p align="center">£1000</p>	<p>Participation: All PP children have had the opportunity to take up a place on a sporting club. These have been run by class teacher. Clubs have been targeted at PP children to ensure they want to take part and have the chance to.</p> <p>Attainment: By ensuring PP children have access to our sport/active clubs we have enabled them to experience wellbeing and success through being active and participating</p> <p>Whole School Improvement: We nurture a true sense of purpose, motivation and strength of character within every child and therefore it is essential for us to attempt to remove any barriers and enable all of our children to participate and enjoy being active.</p>	<p>Sustainability: Review this approach and maintain so as not to limit spaces. If another approach is used ensure that a % of places are left for PP.</p> <p>Next Steps: Target children who have not engaged and who could benefit, including SEND.</p>
<p align="center">Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p align="center">(Key Indicator 5)</p>	<p>Transportation</p> <p>Work with local secondary school and local primary schools to develop area competitions and festivals - Buy into Richard Lander Sports Partnership. Events have included Football league, netball league, dance,</p>	<p align="center">£2576.68</p> <p align="center">£1000</p>	<p>Allowing children and staff to get to and from competitions safely.</p> <p>Participation: The CSG ensures that different children are selected for individual events and so a greater number of children can participate and not just the schools elite sports people. We change our clubs termly and sometimes half termly to ensure as many children as</p>	<p>Sustainability: Continue to work closely with Richard Lander school and CSG and Truro College and TPAT schools and participate in their competitions and festivals.</p> <p>Next Steps:</p>

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	indoor athletics, swimming, basketball and gymnastics etc.		<p>possible get the opportunity to partake if they want to</p> <p>Attainment: Children have developed a sense of pride and achievement. They feel included and successful in their endeavours. Through taking part they've improved such key skills as perseverance, resilience, collaboration as well as having increased confidence and enjoyment.</p> <p>Whole School Improvement: Where anything can happen... we have a shared sense of pride and celebrate strengths, talents and efforts as one big team. Develops valuing respect for one another and celebrating the journey together and being part of something.</p>	<p>Participate in TPAT termly events at Truro College Wellbeing team and Sports teacher to develop intra competition within the school following discussions with the children.</p>
<p align="center">Leadership, Coaching & Volunteering</p> <p align="center"><i>provide pathways to introduce and develop leadership skills</i></p>	<p align="center">PALS – PLAY LEADERS IN YEAR 5</p> <p align="center">COLLEGE STUDENTS IN YEAR 3</p>		<p>Participation: Members of the PALS have been</p> <p>Attainment: Pupils who have be engaged with PlayMaker are showing more confidence and have developed values and attitudes that promote physical activity and life skills.</p> <p>Whole School Improvement: Leaders work with younger age groups within the school community to help develop active play within break and lunch times.</p>	<p>Sustainability: Year 5 pupils will continue to work through the next academic year as they have another year at the school.</p> <p>Next Steps: To develop teachers using this resource within the school, therefore create increased numbers of pupil leaders. To use existing Leaders as mentors for the new leaders that are being trained.</p>

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<p align="center">Community Collaboration</p> <p align="center"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use local sports clubs to enhance the PE - provision in targeted year groups as well as upskilling the teaching staff in those year groups:</p> <p>Cornish Pirates ~ Y5 (Autumn term) (60 children per session) - £360 Truro Tennis Club ~ Y3 (Autumn term) - £180 Dance Yr 1/2 , 3/4 , 5/6 - £2905.30 Cricket Y4 (Spring term) - £372</p>	<p align="center">£3817.30</p>	<p>Participation: Year 5 rugby for 6 sessions per class (60 chn in total)</p> <p>KS2 tennis - children from all of year 3 had the opportunity to have be coached in a series of sessions with Truro tennis club coaches.</p> <p>Dance – All year (except EYFS) completed a week’s dance program resulting in a performance.</p> <p>Cricket – Year 4 completed a series of cricket workshops with Truro Cricket Company</p> <p>Attainment: From past teacher and pupil conferencing it has been recognised that racket and ball skills are one of the most difficult to master. When asked over 90% of children said these skills were very challenging. The rest had played some tennis before at a club or with a parent therefore having more practise and confidence in the applying these skills. In the past, following the tennis sessions teachers said they could see a marked improvement in the children’s racket and ball skills as well as an increase in the children’s confidence, perseverance and enjoyment levels During the Cornish Pirates sessions the teachers noted an increase in the children’s communication and collaborative learning skills.</p> <p>Whole School Improvement:</p>	<p>Sustainability: We will continue to use local club coaches/specialists to enhance our curriculum and upskill the teachers during lesson time. Continue links/relationship with local clubs and Truro college</p> <p>Next steps: Explore TPAT procurement offers to see if there are any opportunities we would like to use at TMS with our children.</p>
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			<p>More clubs being offered due to community collaboration with local clubs.</p>	
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<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Specialised sports coach –</p> <p>Used to advise and help create ‘launch pads’ for each sport. The focus was to ensure all strands of REAL PE was covered throughout sports we teach in school. The sports chosen by the sports coach and the Wellbeing leads lend themselves to the skills needed by the end of KS2.</p>	<p>£1800</p>	<p>Participation: KS2 will be following the launch pad progression of skills and values found in the sports chosen. Teachers will be made aware of the different games and training to ensure children receive quality PE coaching</p>	<p>Sustainability:</p> <p>Wellbeing leads and specialist sports coach to ensure quality learning is happening in lessons and the learning progression is working well.</p>
	<p>Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Self-Review • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation 	<p>£1000</p>	<p>Attainment: Children will become confident in a variety of sports and be able to adapt key skills learnt in these across other sports. They will also learn the rules and values of these which they will be able to use across the curriculum.</p> <p>All staff are able to input data onto the wheel and did March’s assessment for their class.</p> <p>Whole School Improvement: A rise in leadership and teamwork qualities throughout the school. Children will learn the importance of dedication and hard work</p>	<p>Next Steps:</p> <p>Ensure teachers are confident teaching all sports. Arrange training for staff to support their understanding of skills in each sport.</p>

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	Total Planned Spend	£15,594.04	
	Total Actual Spend	£19590	
	Total Underspend	£0	