



Year 1 - Autumn Term 1 2023



A Feast for the Senses!



Maths: Do it! Secure it! Deepen it!

During the first half of the Autumn Term, we will be focussing on place value. Place value is a really important place to start with early number learning as it is imperative that children are able to understand the 'meaning' of a number before they are able to 'use' that number. This involves counting up and back to 10, placing numbers in their 'space' on a number line or track, finding one more or one less than a number, representing these numbers using counters in a ten frame.

How can you sort the objects?

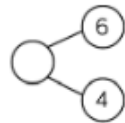
Are there any different ways they could be sorted?

How have you grouped the objects?

How do you think these objects have been grouped?

Can there be more than 2 groups?

Use cubes to solve the following calculations.



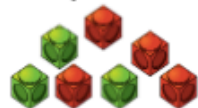
$$5 + 3 = \square$$

$$8 + 1 = \square$$



We will then move onto addition and subtraction within 10. It is really important that the children become confident when working with numbers to 10, so that they can transfer these skills when working with bigger numbers.

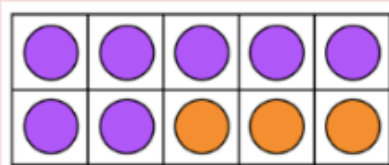
How many red cubes and how many green cubes are there?



There are ____ red cubes.

There are ____ green cubes.

There are ____ cubes altogether.



As you can see above, a **ten frame** is a two-by-five rectangular **frame** into which counters are placed to demonstrate numbers less than or equal to 10. Counters can be arranged in different ways to represent different numbers, which visually help your children develop strong number sense.

English:

Say it! Write it! Check it!

This half term we will begin our writing journey in Year 1 by using 'Where the Wild Things Are', by Maurice Sendak as a basis for our lessons. We will be learning how to punctuate sentences with a capital letter and full stop. We will be writing punctuated sentences which use adjectives to describe a noun and we will be verbalising our sentences before writing them, so that they make sense.

After our 'Where the Wild Things Are' unit of writing, we will be moving onto descriptive poetry. We will be learning how to write and read descriptive poems on the four seasons of Autumn, Winter, Spring and Summer - this links really nicely with our science learning this term!

Handwriting and letter formation will be an essential skill as the children progress through the year. This half term we are learning to ensure each letter has been formed correctly and this will continue as the year progresses.

Reading

We will continue the children's Little Wandle phonic journey. We will have daily phonic lessons and a new reading book will be sent home each Friday. **Please return the book on the following Wednesday.** It is important that you are hearing your child read regularly at home and recording this in your child's reading diary. Please ask them about the book that they are reading and encourage them to read a variety of genres such as fiction, non-fiction and poetry. Encourage your child to decode and blend the word if they are unsure, instead of using the pictures to help them.



Class Reader: Sohal and the Worries, by Jion Sheibani

Sohal worries about a lot of things, so one night he tries drawing his worries to make himself feel better. Imagine Sohal's surprise when he wakes up the next morning to find a set of funny, furry friends at the end of his bed because his worries have come to life!

