# TMS Geography Launchpad - Year 2023/2024 Year 1 - Curriculum area: Human & Physical Geography



#### How are the weather patterns different between each of the seasons? (Diversity)

- What are the names of the seasons? (Diversity)
- What is the weather like in Autumn? (Diversity)
- 3. What is the weather like in Winter? (Diversity)
- What is the weather like in Spring? (Diversity)
- What is the weather like in Summer? (Diversity)
- How are the weather patterns different between each of the seasons? (Diversity)

## Cornish links:

Location within the UK

### Substantive knowledge:

#### Human & Physical Geography Identify seasonal and daily weather patterns in the United Kingdom

Previous learning from EYFS: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

In the UK there are 4 seasons, with 4 different weather types: summer, autumn, winter and spring





Summer - hotter, less rain, possible thunderstorms, lighter evenings, longer days







Spring - warmer, flowers start growing, lambs born



Autumn - gets colder, leaves fall from deciduous trees



Winter - cold, wet, windy, icy snow could fall, shorter days





There are 12 months of the year: January, February, March, April, May, June, July, August, September, October, November, December



temperature: how hot or cold it is



season: a time of the year with a particular type of weather Weather can change Different types of weather: rain, sun, wind, snow, cloudy, fog, mist, thunderstorm



weather forecast: explaining what the weather will be like



#### **Geographical Skills**

- observe and record seasonal changes (to flowering plants and deciduous trees) in the school grounds and local areas.
- collect quantitative data data on their favourite season.
- take digital photos (e.g. of buildings in the locality, things seen on a bus journey)
- use simple fieldwork and observational skills to study the geography of their school and its grounds
- Collecting and sorting natural objects to investigate their properties
- Making annotated drawings to show variations.

## Launch Lesson

- What are the 4 seasons?
- What changes happen around our school as the seasons change?