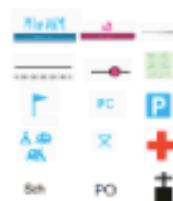


Map Knowledge

- Maps give us information about the world - what things are and where they can be found.
- Maps show things such as buildings, roads, field and shops.
- Maps need to have a **title, key, scale and compass**.
- **Keys and symbols** are used to show specific places on maps.
- Maps need **keys** to make them easier to use.
- **Aerial photographs** are taken from the air looking down on a place.
- There are 4 points on a compass - **north, south, east and west** which can be used to describe a journey.



Map skills

<i>Using and interpreting</i>	<i>Position and orientation</i>	<i>Drawing</i>
<p>I can find information on aerial photographs.</p> <p>I can follow a route on a prepared map.</p> <p>I can use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality.</p> <p>I can begin explaining why places are where they are.</p>	<p>I am beginning to use directional vocabulary.</p> <p>I can say which direction N, S, E, W is for example, using a compass in the playground.</p> <p>I know which direction N is on an Ordnance Survey map.</p>	<p>I can draw a simple map.</p>
<i>Symbols</i>	<i>Perspective and Scale</i>	<i>Digital mapping</i>
<p>I can use symbols on maps (own and class agreed symbols).</p> <p>I can find a given Ordnance Survey symbol on a map with support.</p>	<p>I can look down on objects and make a plan for example.</p> <p>I can draw objects to scale (for example, on table or tray using squared paper 1:1 first, then 1:2 and so on).</p> <p>I can use large scale, vertical aerial photographs.</p>	<p>I can find places using a postcode or simple name search.</p> <p>I can add simple information to maps for example, labels and markers.</p> <p>I can draw around simple shapes and explain what they are on the map for example, houses.</p> <p>I can zoom in and out of a map.</p> <p>I can draw a simple route.</p> <p>I can highlight areas.</p>

Have experience:

- a range of different maps for example, tourist brochure, paper maps, storybook maps,
- Ordnance Survey digital maps at different scales,
- globes and atlases.

Context:

- focus on the local scale - home, school, neighbourhood, everyday lives (their own and others), work in the school grounds.
- global scale – world maps, globes and through story.