

## TMS Geography Launchpad - Year 2023/2024

### Year 2 - Curriculum area: Fieldwork Opportunities

**Does Threemilestone have all the amenities that people need?**(Perception and representation)

1. What are amenities? (Diversity)
2. What amenities do people think are important in a village? (Perception and representation)
3. What amenities does Threemilestone already have? (Diversity)
4. What amenities would we recommend to be added to Threemilestone and where would we place it? (Perception and representation)

**Cornish links:**

N/A

### Substantive knowledge:

#### Place knowledge

*Previous learning from Y1:*

*How do I use a map to find my way around TMS?*

*How are the weather patterns different between each of the seasons?*

**Amenities** required in a community can be:

- **Shops**
- **Medical care** - doctors, dentists, chemists
- **Schools** - primary and secondary
- **Transport links**
- **Parks and green spaces**



### Geographical Skills

- Investigate the physical and human features of the school and school grounds: naming and describing what they see (e.g. different areas including playground, car park, field, wildlife area) and how these areas are used; routes around the village, people's jobs, places that have been/could be improved, and so on (TMS and local area)
- Explore the local area of the school to investigate the range of buildings, roads, green spaces and other local features
- Visit some local facilities (e.g. shops, a library, a health centre) and talk about what happens there and investigate why people go there (TMS local area)
- Using small world play, model making, or the classroom role-play area to represent a visited place - make a model of TMS local shops and amenities
- Drawing a freehand map (TMS area by shops, community centre etc)
- Making digital audio recordings when interviewing someone (e.g. shop worker, librarian, nurse) about their job (Doctors surgery, chemist, and members of community about what is missing)
- Using a questionnaire (to find out what other amenities people in the community would like eg parents, grandparents, members of the school community)