



Changes in Britain from the Stone Age to the Iron Age

Year 3 - Autumn term 1 2023

Maths:

During this half term the children will develop their understanding on the place value of numbers to 1000. The children will look at:

- Counting in hundreds
- Representing numbers into hundreds, tens and ones
- Estimating and place numbers on a number line
- Find 1, 10, 100 more or less than a given number
- Compare and order numbers
- Count in 50s.

Having a secure understanding in the place value of numbers is crucial and will support your child's learning in other maths areas. We will work on our *fluency* before deepening our knowledge and understanding with *reasoning* and *problem solving*.

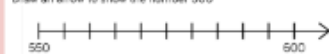
200	300	500	800
900	800	500	

Odd One Out

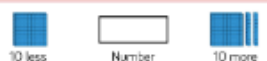
100, 150, 200, 215, 300

Circle the odd one out. Explain how you know.

Draw an arrow to show the number 550



Use <, > or = to make the statement correct.



After learning about place value, the children will begin to look at addition and subtraction. They will start to look at the expanded method as a formal written method for both operations and will use lots of manipulatives to support their learning.



$$100 + 40 + 6$$

$$500 + 20 + 7$$

$$600 + 60 + 13$$

$$600 + 70 + 3$$

Each week the children will be set a MyMaths assignment to complete at home. Letters will be given out at the start of this term with your child's username and password.

It is so important your child continues to practise their times tables at home. In year 2 your child learned the 2, 5 and 10 time table. In year 3, they will look at the 3s, 4s and 8s.

At the beginning of year 3, the 2s, 5s and 10 times tables will be set to ensure your child is confident recalling these before moving on to the 3s, 4s and 8s.



English:

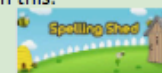
Writing:

We will be starting off the Autumn term with our STAR learning on The Stone Age and **writing to entertain**. Our first exciting writing unit will be a setting description based on a Stone Age scene. The children will develop their writing skills by including adjectives for precise description before using these to write expanded noun phrases. The children will also think about how they can use their senses to describe. It is important the children use capital letters and full stops in their writing. During our English writing, the children will use the 'Say it, write it, check it' approach to writing to ensure they take their time and check their learning.

During the second part of this half term the children will continue to develop **writing to entertain** by creating their own exciting stone age narrative based on the book 'Stone Age boy'. The children will be able to use expanded noun phrases to describe before developing their writing skills by writing simple, compound and complex sentences. The children will understand that a simple sentence is one main clause with a subject and a verb. We will then explore compound sentences, joining two simple sentences with a coordinating conjunction before understanding that a complex sentence is made from a main clause and subordinate clause.

Spelling:

You will receive a separate letter with your child's weekly spellings. Please encourage your child to practise these as much as possible at home. Your child has their individual login details for 'Spelling Shed' and their weekly spellings will be added each week. Please contact us if you need further support with this.



Reading:

It is important that you hear your child read at home. Asking them questions about the text will help to solidify their understanding – what has happened?, what do you think will happen?, why does this character behave like this? Children should try and read a range of genres as well as a selection of non-fiction and poetry. If you are struggling for books and authors to read, we recommended having a look at this list of 50 Recommended Reads for Year 3. [Click here](#)

All children should be reading for at least 30 minutes each day.

Class Reader:

Our class reader for this half term will be The Wild Way Home written by Sophie Kirtley. When Charlie's longed-for brother is born with a serious heart condition, Charlie's world is turned upside down. Upset and afraid, Charlie flees the hospital and makes for the ancient forest on the edge of town. There Charlie finds a boy, injured, but alive. Charlie sets off back to the hospital to fetch help, but it seems the forest has changed. It's become a place as strange and wild as the boy dressed in deerskins. For Charlie has unwittingly fled into the Stone Age, with no way to help the boy or return to the present day. Or is there?

