



Ancient Civilisations

What did the earliest civilisations have in common?

Maths:

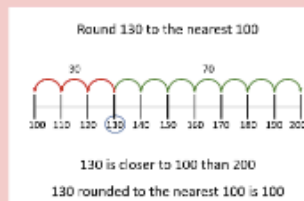
Do it! Secure it! Deepen it!

This year, we are going to be working towards knowing all of the **times tables** up to **12x12**. To start with, we would like you to focus on recalling the 3 and 6 times table in particular. All children have 'Times tables Rockstar' logins to continue practicing them at home. 'Maths Shed' is accessed through your child's 'Spelling Shed' account and is a good way to help with that quick recall of multiplication facts.



Place value

In the first 3 weeks of term, we will be completing a revision of year 3 place value and learning the year 4 place value objectives. This includes partitioning, rounding and understanding number to 1000.



Addition & Subtraction

The next few weeks of the term we will be working on addition and subtraction and becoming confident in solving addition problems using objectives from year 4. These include adding and subtracting 4 digit numbers, using efficient methods and checking strategies. Throughout the term we will also be working on securing knowledge and understanding of the year 3 learning.

Use the column method to work out $704 - 696$

	H	T	O
	7	0	4
-	6	9	6

Write each calculation in the correct column.

$712 + 996$	$1,312 + 2,527$	$2,358 + 3,768$
$1,995 + 712$	$3,044 + 2,372$	$17 + 993$
No exchange needed	One exchange	More than one exchange

Mr Howell writes a subtraction on the board.

$795 - 503$

I estimate the answer will be close to 200 because $700 - 500 = 200$

What mistake has Gora made?

Write a better estimate.



MyMaths

Alongside their learning in school, children will also be set weekly home learning on Tuesdays via MyMaths to be completed for the following Monday.

Year 4 - Autumn term 1 2023



English:

Say it! Write it! Check it!

We will be starting off the summer term with the topic of Ancient Civilisations. We will be using various texts to explore what life was like in an ancient civilisation.

Our writing skills will include **writing to entertain** through descriptive writing and **writing to persuade** using a persuasive leaflet. We will be focussing on grammar and vocabulary, specifically the use of **topic sentences**, **expanded noun sentences**, **paragraphs** and **fronted adverbials**, not forgetting those really important full stops and capital letters. We have some exciting writing opportunities planned which will enhance our STAR LEARNING on Ancient Civilisations.

Spelling:

You will receive a separate letter with your child's weekly spelling lists on: please encourage as much spelling practice as possible at home. We will be reviewing your child's spelling through their writing. Your child will have their same 'Spelling Shed' logins. Please contact us if you need further support with this.

Reading:

It is important that you are hearing your child read regularly at home and that this it is recorded using the online reading diary. Please ask them about the book that they are reading and encourage them to read a variety of genres such as fiction, non-fiction and poetry.

Key questions: *What do you predict the book will be about? Summarise what has happened so far in the story? Explain your opinion of a character. What does the word ... mean? If you are struggling for books and authors to read, we recommended having a look at this list of 50 Recommended Reads for Year 4. Click here <https://www.booksfortopics.com/year-4>*

Class Reader: The Lion, The Witch and The Wardrobe - C. S. Lewis

This Archaic text will open up a new type of book for the classes which we are really excited about! Enter a mysterious, magical world inside the wardrobe all the way to Narnia! Follow four evacuees of WWII into the strange and dangerous world where witches and beasts rule.

