



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Cross curriculum orienteering yearly update pay  REAL GYM, REAL PE, Jasmine platform – training and programs	Participation: Real PE has ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum. The whole school are using REAL PE and REAL Gym as of next year. Staff are now all fully trained and up to date with this. Attainment: Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel Whole School Improvement: Real PE and Jasmin is a holistically approach to Physical Literacy, Social and Emotional Wellbeing.	
Equipment – School purchased useful equipment needed.	Participation: The additional equipment allows all pupils & staff to access Real PE and our monitoring and evaluation tool at their fingertips – demo videos of physical literacy can be plays, paused and rewind for each pupil individually. This brings lower KS2 in line with the provision that already exists in upper KS2. Equipment and devices will also be shared with EYFS	

<p>Plymouth Argyle sports activities and coaching</p> <p>This year we plan continued to ensure PP children have access to extra-curricular clubs. We feel it is essential that these children get the opportunity, if they want it, and experience wellbeing and success through being active and participating in a sporting activity/club. We have 79 PP children in school (Sept '22).</p> <p>This year we are running some extra curricular activity per class and therefore have not limited participation numbers.</p> <p>Hired cricket coach for lunchtime clubs – directed at KS2</p> <p>Miss Andrews after school clubs</p> <p>Transportation</p>	<p>and KS1 as necessary. Attainment: This equipment allows reliability of assessment of the physical literacy TPAT wheel and enable each pupil &amp; teacher to be engaged in physical activity curriculum inside and out of school. Whole School Improvement: All children within the school are able to use this equipment as and when required and improves impact of assessment.</p> <p>Participation: Children throughout KS2 have been given the opportunity to work with trained sports and fitness coaches throughout the summer term. Attainment: Children will learn how to keep themselves healthy through a variety of sports and training programs. Whole school improvement: These children will then take what they have learnt and guide the younger years through play time leaders and as PALs.</p> <p>Participation: All PP children have had the opportunity to take up a place on a sporting club. These have been run by class teacher. Clubs have been targeted at PP children to ensure they want to take part and have the chance to.</p> <p>Attainment: By ensuring PP children have access to our sport/active clubs we have enabled them to experience wellbeing and success through being active and participating</p> <p>Whole School Improvement: We nurture a true sense of purpose, motivation and strength of character within every child and therefore it is essential for us to attempt to remove any barriers and enable all of our children to participate and enjoy being active.</p> <p>Allowing children and staff to get to and from competitions safely.</p>	
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<p>Work with local secondary school and local primary schools to develop area competitions and festivals</p>	<p>Participation: The CSG ensures that different children are selected for individual events and so a greater number of children can participate and not just the schools elite sports people. We change our clubs termly and sometimes half termly to ensure as many children as possible get the opportunity to partake if they want to</p>	
<p>PALS – PLAY LEADERS IN YEAR 5</p>	<p>Attainment: Children have developed a sense of pride and achievement. They feel included and successful in their endeavours. Through taking part they've improved such key skills as perseverance, resilience, collaboration as well as having increased confidence and enjoyment.</p>	
<p>COLLEGE STUDENTS IN YEAR 3</p>	<p>Whole School Improvement: Where anything can happen... we have a shared sense of pride and celebrate strengths, talents and efforts as one big team. Develops valuing respect for one another and celebrating the journey together and being part of something.</p>	
<p>Use local sports clubs to enhance the PE - provision in targeted year groups as well as upskilling the teaching staff in those year groups:</p> <p>Cornish Pirates ~ Y5 (Autumn term) (60 children per session) - £360 Truro Tennis Club ~ Y3 (Autumn term) - £180</p> <p>Dance Yr 1/2 , 3/4 , 5/6 - £2905.30 Cricket Y4 (Spring term) - £372</p>	<p>Participation: Year 5 rugby for 6 sessions per class (60 chn in total)</p> <p>KS2 tennis - children from all of year 3 had the opportunity to have be coached in a series of sessions with Truro tennis club coaches.</p> <p>Dance – All year (except EYFS) completed a week's dance program resulting in a performance.</p> <p>Cricket – Year 4 completed a series of cricket workshops with Truro Cricket Company</p> <p>Attainment: From past teacher and pupil conferencing it has been recognised that racket and ball skills are one of the most difficult to master. When asked over 90% of children said these skills were very challenging. The rest</p>	

<p>Specialised sports coach –</p> <p>Used to advise and help create ‘launch pads’ for each sport. The focus was to ensure all strands of REAL PE was covered throughout sports we teach in school. The sports chosen by the sports coach and the Wellbeing leads lend themselves to the skills needed by the end of KS2.</p> <p>Truro and Penwith Academy Trust Health, Wellbeing &amp; Sport programme focusing on:</p> <ul style="list-style-type: none"> <li>• Self-Review</li> <li>• Statement compliance</li> <li>• Tailored CPD opportunities</li> <li>• Monitoring &amp; Evaluation</li> </ul>	<p>had played some tennis before at a club or with a parent therefore having more practise and confidence in the applying these skills. In the past, following the tennis sessions teachers said they could see a marked improvement in the children’s racket and ball skills as well as an increase in the children’s confidence, perseverance and enjoyment levels During the Cornish Pirates sessions the teachers noted an increase in the children’s communication and collaborative learning skills.</p> <p>Whole School Improvement: More clubs being offered due to community collaboration with local clubs.</p> <p>Participation: KS2 will be following the launch pad progression of skills and values found in the sports chosen. Teachers will be made aware of the different games and training to ensure children receive quality PE coaching</p> <p>Attainment: Children will become confident in a variety of sports and be able to adapt key skills learnt in these across other sports. They will also learn the rules and values of these which they will be able to use across the curriculum.</p> <p>All staff are able to input data onto the wheel and did March’s assessment for their class.</p> <p>Whole School Improvement: A rise in leadership and teamwork qualities throughout the school. Children will learn the importance of dedication and hard work</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>
<p>Gymnastics CPD based on Real Gym</p>	<p>Teacher staff and children</p>	<p>Key indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers being more competent and confidence, outcome for the children is better.</p>	<p>£30 an hour training after school. (€0 spent as this target was not met)</p>





<p>Sports leaders – lunch time activities and new equipment needed</p>	<p>KS1 &amp; KS2 children. Lunchtime duty staff</p>	<p>Key indicator 2 - the engagement of all pupils in regular physical activity - young children aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More children meeting their activity goal. Improved confidence and leadership skills. Overall greater encouragement to be more involved with other break time activities.</p>	<p>£30 – supply cost, tutor cost. £1000 for the equipment. £0 supply cost - not achieved. £53.98 equipment</p>
<p>Target children who are not engaged with the school’s extra-curricular activities and meet with those children.</p>	<p>Inactive children</p>	<p>Key indicator 2 - the engagement of all pupils in regular physical activity - young children aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children active because of exposure to different sports. Activities and sports become inspirational as they inspire and provoke interest in sport and activities that may influence life choices.</p>	<p>£1120 per year based on £30 per week and a 12 week term £3602.50 based on 3 clubs a week run by Jodie and Harry</p>
<p>Transport</p>	<p>Allow all children to attend competitions</p>	<p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>More children participating in competitions and festivals this may lead to more children joining community clubs and being more active outside of school.</p>	<p>£2600 based on last year's spend. £782.52 for transport (buses and taxis)</p>

<p>Working with the local secondary school to continue being apart of RLS cluster</p>	<p>KS1 &amp; KS2 children</p>	<p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>Access to a greater range of competitions and festivals especially designed to meet different individual needs and wants.</p>	
<p>Developing school and club links and CPD for staff</p>	<p>KS2 children, teacher and TA</p> <p>Tennis Ryan Cricket Andrew Rugby Pirates Dance Grace Football Plymouth Argyle Jodie</p>	<p>Key indicator 1 - increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - the engagement of all pupils in regular physical activity - young children aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase staff knowledge and understanding of the PE curriculum which in turn gives confidence when delivering it themselves.</p>	<p>£9,264 based on last year's spending. £7,354</p> <p>Active Cornwall £30 Real PE £695 Lifewise subscription £853.20 Football £1181.60 Netball £205.67 Swimming lessons £2800 MAT Autumn £333.33 MAT Spring £250 MAT £416.67</p> <p>Total = £14,047 Actual spend: £18,558.47</p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Gymnastics CPD based on Real Gym	Not achieved due to change of focus. Other areas took priority (PE curriculum focus).	To roll over for September.
Sports leaders – lunch time activities, equipment needed	<p>New equipment for KS1 &amp; KS2 children, this was introduced in the summer term and allowed free play. Sports training booked for Autumn with pupil conferencing.</p> <p>New equipment on KS2 playground showed a percentage of 50% playing with the equipment therefore proving more active than usual. This achieves 30 minutes in school contributing to the 60 minutes of activity per day (K12).</p>	We are going to train the year 6's to become sports leaders and run activities on a rota at break times.
Target children who are not engaged with the school's extra-curricular activities and meet with those children. (look at children who haven't attended any clubs)	<p>At the beginning of the year, we did some pupil conferencing on the less active children to see why they didn't attend clubs and what clubs they would be interested in. We put those clubs in place and reviewed attendance records to see if numbers and interest had increased by summer 1.</p> <p>Of the 6 clubs provided in summer 1 during the academic year 22/23, all were sport based and had a target audience. This engaged 169 children within these clubs. When reassessing for comparison to this academic year, summer 1 of academic year 23/24 showed 8 clubs offered with an uptake of 217 children. The range of clubs provided has therefore appealed to the less active children. This has been shown by a greater interest in clubs across all year groups.</p>	<p>Some of the children stayed active and thoroughly enjoyed the experience. The majority said "I didn't like the sport in the club", "I would rather go home after school", "my mum can't pick me up because of my other siblings". There were a variety of answers and we would like to overcome this for next year. We believe that increasing the variety of clubs we offer and the year groups in which they are offered should help to overcome this as siblings will also have opportunities.</p>

<p>Transport</p>	<p>Instead of the target always being mainly years 5&amp;6, we were able to focus on the year 4 children more as the PE lead is a year 4 class teacher therefore easier to attend and take a class of 30 children each time.</p>	<p>The year 4's are a very sporty bunch of children therefore it was appropriate for them to gain the experience so early on to prepare for the next two years. After pupil conferencing with the year 6 children, it was noticed that they felt not much was offered to them therefore we will refocus upon ensuring their entry at events next year.</p>
<p>Working with the local secondary school to continue being apart of RLS cluster</p>	<p>This year we attended 6 festivals and 15 competitions going through to the CSG's in 3 of these. This involved 148 children (29 year 2's, 1 year 3, 48 year 4's, 29 year 5's and 41 year 6's). 35% of children have attended this year. This is lower than usual due to staff change.</p>	<p>Next year we would like to attend more events and with our new non-classroom based sports coach. This will be an opportunity for our TA's to gain CPD in a variety of sporting festivals and competitions.</p>
<p>Developing school and club links and CPD for staff</p>	<p>Unfortunately due to the staff change, we were unable to book in Tennis, Cricket and Rugby with the professional trainers. However we did use Plymouth Argyle and Jodie Hood during summer term in place of these so the children still experienced extra activities and skills. Of the 8 clubs offered during this term, Jodie Hood taught 3 which included hockey, basketball and tennis and had an uptake of 83 children. Plymouth taught cricket and had an uptake of 15 children. The other clubs which included footbeat, dance, mixed football and rugby offered from the teachers had an uptake of 119 children. 24.2% of children attended these clubs outside of school.</p>	<p>Next year we will strive to get these in as it truly encourages out of school activities and links with local teams already established.</p>
<p>CPD</p>	<p>This year we focused a lot of our time on producing a new PE curriculum whereby we cover the national curriculum and REAL PE. We wanted to achieve a more structured lesson which showed consistency across the school and will improve the quality of provision for all children whereby we are teaching the children and the staff the importance of physical education by developing powerpoint slides and videos, giving</p>	<p>Following the success of Jodie's PE lessons, we will be encouraging both teachers and TA's to spend time with her observing her sessions in order to gain CPD. Jodie has agreed to spend time with these teachers on a one to one basis and maximize understanding.</p>

examples of each lesson's end goal.

The year 4&5 staff have trialed this and the children thoroughly enjoyed it. This will be started within KS2 from September.

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <b>Relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	27% can swim 5 metres or less, there wasn't another opportunity for us to attend the swimming pool. The 27% of our cohort needed buoyancy aids to swim up to 5 metres.  40% can swim 200m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	The 27% of our cohort needed buoyancy aids to swim a range of strokes.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>27% of these children did simplified life saving skills.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Suzannah Teagle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Yaina Andrew</i> <i>Year 4 class teacher</i>
Governor:	<i>Jasmin Tregidga</i>
Date:	21.7.24