



<p><b>HISTORY DEVELOPMENT PLAN</b> Jade Rail, Sophie Grubb, Amy Body</p>		<p><i>Be part of something</i> <i>Where everyone is welcome, Where learning is fuelled by creativity, Where great things happen</i></p>			
<p><b>TARGET:</b> To ensure that Launch lessons are effective tools to assess what children need to know before accessing the unit of learning and Socrative is being used in KS2 to identify areas to focus on in retrieval sessions</p>		<p><b>To be successful</b></p> <ul style="list-style-type: none"> <li>• Work with class teachers the content of each launch lesson</li> <li>• Evaluate the effectiveness of launch lessons and impact on planning by lesson observations and pupil conferencing</li> </ul>			
<p>Autumn Actions:</p> <ul style="list-style-type: none"> <li>• TLT for all staff</li> <li>• Ensure staff are using the launch lesson questions for their Autumn unit of learning and check they are supporting the teachers with assessing knowledge needed for the new unit of learning.</li> <li>• Book look / pupil conferencing to happen before History curriculum day.</li> <li>• Ensure Y2 and KS2 are completing retrieval sessions on Tuesday for History and KS2 are using Socrative (watch KS2 Socrative session) to observe effectiveness.</li> </ul>	<p>Evaluations:</p>	<p>Spring Actions:</p> <ul style="list-style-type: none"> <li>• TLT for all staff</li> <li>• Ensure staff are using the vocab within launch lessons for their Spring unit of learning and check they are supporting the teachers with assessing knowledge needed for the new unit of learning.</li> <li>• Assembly for KS1/KS2 St Pirans day Cornish history focus create socrative to complete.</li> <li>• Update website and subject zoom</li> <li>• Update subject socratives.</li> </ul>	<p>Evaluations:</p>	<p>Summer Actions:</p> <ul style="list-style-type: none"> <li>• TLT for all staff</li> <li>• Ensure staff are adapting planning in reflection of launch lessons for their Summer unit of learning and check they are supporting the teachers with assessing knowledge needed for the new unit of learning.</li> </ul>	<p>Evaluations:</p>



<p><b>TARGET: To ensure that SEND adaptations allow children to access the full curriculum and for children to learn independently making progress</b></p>		<p><b>To be successful</b></p> <ul style="list-style-type: none"> <li>Update curriculum adaptations.</li> <li>Update regularly pictures / descriptions of adaptations on Padlet under the 4 areas of need</li> <li>See evidence of adaptations when monitoring books</li> <li>Evaluate the effectiveness and impact in lesson observations and pupil conferencing</li> </ul>			
<p>Autumn Actions:</p> <ul style="list-style-type: none"> <li>Update curriculum adaptations.</li> <li>Check Padlet is being used to collect SEND adaptations</li> <li>Book look - before History curriculum day.</li> <li>Lesson observation to check SEND adaptations during lessons.</li> </ul>	<p>Evaluations:</p>	<p>Spring Actions:</p> <ul style="list-style-type: none"> <li>Book look / pupil conferencing - KS1 and SEND focus</li> <li>Book look / pupil conferencing - KS2 and PP focus.</li> <li>Update curriculum adaptations on Padlet.</li> </ul>	<p>Evaluations:</p>	<p>Summer Actions:</p>	<p>Evaluations:</p>
<p><b>ACTIONS - Ensure staff are confident and effective in using sources within lessons.</b></p>		<p><b>To be successful</b></p> <ul style="list-style-type: none"> <li>Children are confident talking about historical interpretation of sources</li> <li>Children understand the history is made of of different interpretations of historical sources</li> </ul>			
<p>Autumn Actions:</p> <ul style="list-style-type: none"> <li>Visit Kresen Kernow</li> <li>Complete links on launchpads</li> <li>SEND launch pad email to staff</li> <li>Investigate topic boxes for tangible items.</li> <li>TLT for sources lesson</li> </ul>	<p>Evaluations:</p>	<p>Spring Actions:</p> <ul style="list-style-type: none"> <li>Autumn2/Spring 1 - lesson observations</li> <li>Pupil conferencing</li> <li>History zoom with parents.</li> </ul>	<p>Evaluations:</p>	<p>Summer Actions:</p> <ul style="list-style-type: none"> <li>Update website and subject zoom</li> <li>Book look / pupil conferencing. Range from EYFS-Y6</li> <li>Assembly for KS2 on sources.</li> </ul>	<p>Evaluations:</p>