



D.T.

DT DEVELOPMENT PLAN *Be part of something*
 Lucinda J-S, Heather Beckett, Izzy Adams *Where everyone is welcome, Where learning is fuelled by creativity, Where great things happen*

ACTION: To ensure that Launch lessons are effective tools to assess what children need to know before accessing the unit of learning to identify areas to focus on in retrieval sessions and subsequent planning.		To be successful <ul style="list-style-type: none"> class teachers cover the content of each launch lesson the effectiveness of launch lessons is evaluated and impact on planning by lesson observations and pupil conferencing 			
Autumn Actions: <ul style="list-style-type: none"> Year 1 & 2 launch lessons Pupil conferencing Check slides before teaching 	Evaluations:	Spring Actions: <ul style="list-style-type: none"> Year 3 & 4 launch lessons Pupil conferencing Check slides before teaching 	Evaluations:	Summer Actions: <ul style="list-style-type: none"> Year 5 & 6 launch lessons Pupil conferencing Check slides before teaching 	Evaluations:
ACTIONS: To ensure that SEND adaptations allow children to access the full curriculum and for children to learn independently making progress		To be successful <ul style="list-style-type: none"> curriculum adaptations are updated pictures / descriptions of adaptations are updated regularly on Padlet under the 4 areas of need evidence of adaptations is there when monitoring sketch books the effectiveness and impact in lesson is evaluated during observations and pupil conferencing 			
Autumn Actions: <ul style="list-style-type: none"> Check and update SEND Check planning includes SEND adaptations where appropriate 	Evaluations:	Spring Actions: <ul style="list-style-type: none"> Check DT books for SEND adaptations 	Evaluations:	Summer Actions: <ul style="list-style-type: none"> Check DT SEND adaptations in lesson drop in 	Evaluations:
ACTIONS - Monitoring implementation and impact of SEND adaptations		To be successful <ul style="list-style-type: none"> staff are using DT@TMS doc for SEND adaptations Staff are gathering evidence of SEND adaptations on padlet under the 4 areas of need 			
Autumn Actions: <ul style="list-style-type: none"> Monitor use of DT SEND padlet Ensure all staff (new and old) are signposted to the 	Evaluations:	Spring Actions: <ul style="list-style-type: none"> Drop in to see evaluate effectiveness of SEND adaptations in lessons 	Evaluations:	Summer Actions: <ul style="list-style-type: none"> Pupil conferencing ~ can the children talk about their learning and what helped them learn. Use padlet to 	Evaluations:



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DT@TMS SEND adaptations				encourage conversation	
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